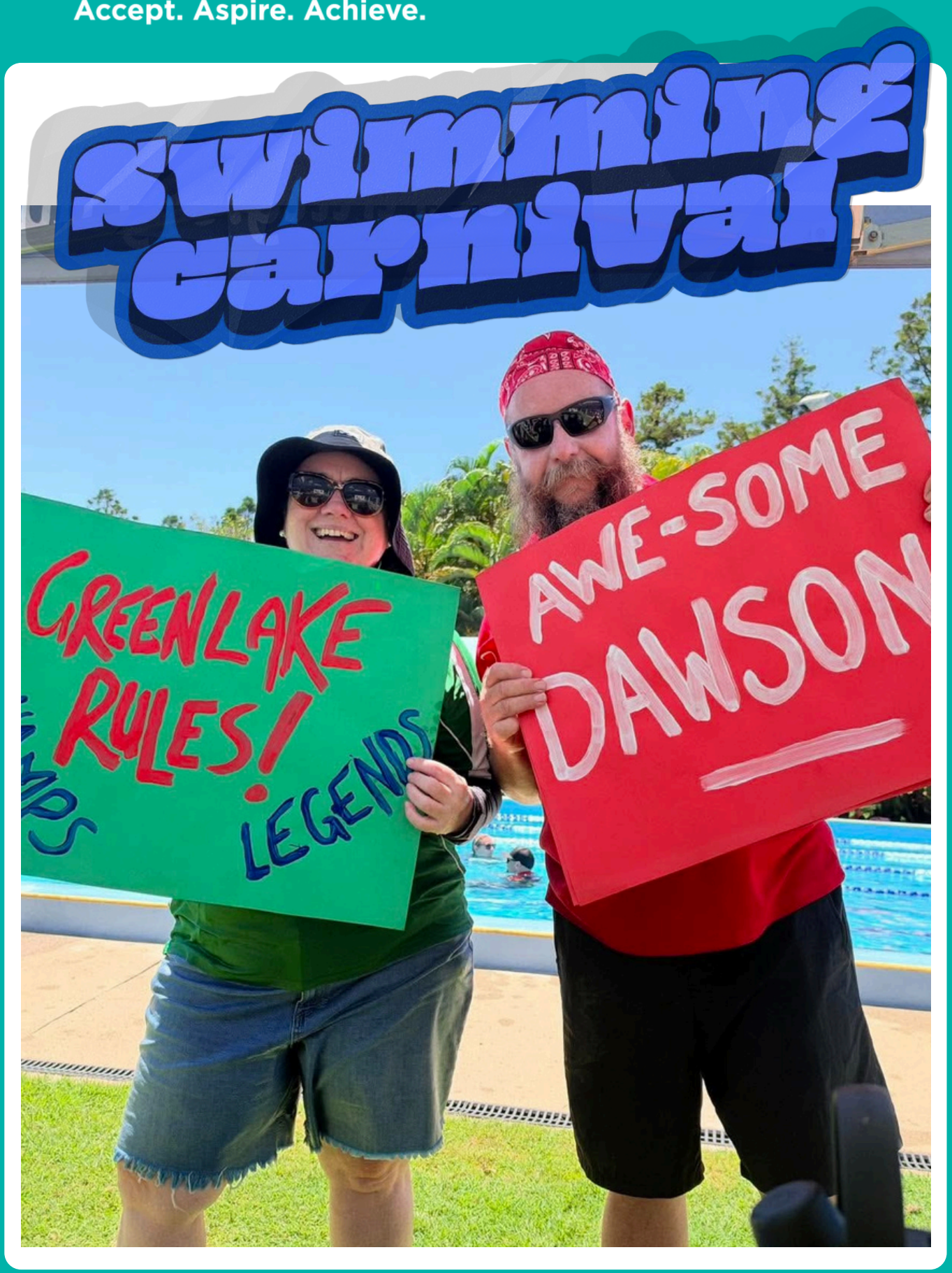
CARINITY EDUCATION

Rockhampton

Accept. Aspire. Achieve.

carinity



Dates to remember:

11 November	Remembrance Day
13 November	Yr 12 Graduation
17 November	Red Frogs Presentation - Yr 12
20 November	Year 12's Last Day & Carinity Celebration Awards
27 November	Year 7-11's Last Day

2027

27 January	Welcome Brunch 10am
28 January	First Day of School

REAL Star Awards

Week 4

Year 7	**Kaleb & Murial**
Year 8	**Kevin & Kaden**
Year 9	**Drew & Reuben**
Year 10	**William & Araia**
Year 11	**Lexie & Olivia-Rose**
Year 12	**Kayne & Brendan**

Week 5

Year 7	**Darius & Xzavier**
Year 8	**Oliver & Josh**
Year 9	**Chloe & Zac**
Year 10	**Jassy**
Year 11	**Izaak & Ryder**
Year 12	**Dustyn**



Fabulous Formal





A Night to Remember
Year 12 Formal 2026

On Thursday, 22 October 2026, Carinity Education Rockhampton celebrated a special milestone with our Year 12 Formal. It was a wonderful evening filled with laughter, celebration and lasting memories as our graduating students came together to mark the end of their schooling journey.

Our Year 12 students enjoyed an evening surrounded by friends, family and staff who have supported them throughout their time at Carinity. The formal was an opportunity to celebrate not only their achievements but also the friendships, personal growth and experiences that have shaped their journey.

For many of our students, reaching Year 12 represents determination, resilience and the courage to overcome challenges. Each student has travelled their own unique pathway, and we are incredibly proud of how far they have come.

A heartfelt thank you to the staff, families and everyone involved in making this special occasion possible. Your ongoing encouragement and support have played an important role in helping our young people reach this milestone.

To our Class of 2026, congratulations! As you prepare for your next chapter, remember how much you have achieved, believe in your abilities and know that you will always be part of the Carinity family.

Here's to the Class of 2026 and the exciting opportunities that lie ahead!

World Teachers Day





On Friday 30th October, we celebrated our amazing teachers and staff for all the hard work, dedication and care they put into our students each and every day!

Our students got involved by creating heartfelt thank you cards to show their appreciation. We also came together for a special lunch on the multipurpose court, with our wonderful Year 12 students lending a hand to help set everything up.

It was a lovely day filled with smiles, appreciation and a chance to celebrate the incredible people who make our school such a special place!

A big thank you to everyone who helped make the day so special!





2026

WORLD TEACHERS' DAY







CRICKET...CRICKET...CRICKET



HOWZAT



Queensland Cricket plays an important role in supporting schools across the state by providing engaging cricket programs, resources, and opportunities for students of all abilities. Through initiatives such as Cricket Blast, Sporting Schools programs, teacher professional development, and school competitions,
Queensland Cricket helps schools promote physical activity, build confidence, develop teamwork skills, and create positive sporting experiences for young people both in and out of the classroom.

QUEENSLAND CRICKET

















Sun, Fun, Water & House Spirit!

What a fantastic day of sunshine, swimming, friendly competition and plenty of cheering at our Swimming Carnival, held at Emu Park Swimming Pool on Thursday 5 November!

There were lots of laughs, great swimming and plenty of encouragement, as students cheered on their fellow classmates and housemates!

A huge congratulations to Belmont House for taking out the overall win! The day wasn't just about winning — it was about having a go, supporting each other and making some great memories along the way!

We even had some long-standing swimming records smashed by CJ & Lacey!

Overall Champions: Belmont House

Junior - Darius & CJ

Senior - Jim & Caitlin

A big thank you to all our students and staff for making the day such a fun and memorable one!









YEAR 9



Year 9 – Big Ideas, New Challenges and Plenty of Adventures!
Term 4, 2026 | Mr Jody & Miss Kiraleigh's Class
It has certainly been an action-packed Term 4 in Year 9! From exploring the past and imagining the future to becoming budding engineers, scientists, artists and inventors, our students have been busy discovering that learning can take many different forms.
And, as anyone who has visited our classroom will know, we certainly haven't been short of energy, personality or interesting conversations along the way!

Imagining the Future

One of our major learning focuses this term has been Australia Transformed: Past, Present and Future. Students have been exploring how inventions, technology and significant events have shaped our country and considering how their own creative ideas might influence the future. Combining History, English, Visual Art and Technology has given students opportunities to research, communicate, design and express their ideas in different ways. From imaginative writing to visual inspiration and futuristic concepts, the emphasis has been on encouraging students to think independently and recognise that every big invention starts with a simple idea.

Future Engineers Take Flight!

Our hands-on STEM activities have provided plenty of opportunities for creativity, experimentation and good-natured competition. Students have explored the science of flight by designing, folding and testing different paper aeroplanes, investigating how changes in design can affect distance, stability and accuracy.
There has been no shortage of enthusiasm — although some aircraft have demonstrated a remarkable ability to travel in completely unexpected directions! Inspired by the film The Boy Who Harnessed the Wind, we have also explored how perseverance, practical problem-solving and creative thinking can help overcome challenges.

Exploring Our Amazing World

Science has taken us on a journey through Earth's natural systems, including photosynthesis, the biosphere and the important relationships between living things and their environments. Students have been encouraged to ask questions, investigate scientific ideas and make connections between classroom learning and the world around them. In Mathematics, we have continued developing practical numeracy skills through measurement, calculations, problem-solving and activities connected to our science and technology investigations.

Lights, Camera, Learning!

Films and documentaries have also played a valuable role in our classroom this term, helping bring important ideas and stories to life. Through viewing, discussion and reflection, students have explored themes including resilience, innovation, teamwork, determination and the importance of making positive choices.
We have particularly enjoyed using these stories as starting points for discussions about what it means to keep trying, even when things don't go according to plan.

CLASS CATCH UP

Adventures Beyond the Classroom

A definite highlight of the term was our excursion to Yeppoon Lagoon, where students had the opportunity to enjoy time outdoors and strengthen relationships outside the usual classroom environment. Experiences like these are about much more than having fun. They provide valuable opportunities to practise independence, communication, cooperation and positive social skills.

Of course, having a change of scenery and enjoying our beautiful Capricorn Coast is a pretty good bonus!

Celebrating the Little Wins

One of our most important focuses this term has been recognising that achievement isn't always measured by a test result or a completed worksheet. Sometimes success means attempting something difficult, contributing to a discussion, accepting feedback, working cooperatively or simply making a better choice than yesterday.

Our school's REAL values — Respect, Engagement, Attitude and Language — have remained central to our daily classroom routines and conversations.

Our students bring a wonderful variety of personalities, talents, interests and perspectives to the classroom. We continue encouraging them to recognise their strengths, celebrate their progress and understand that learning is a journey rather than a race.

Finishing the Year Strong

As we approach the end of another school year, we are looking forward to bringing our learning projects together and celebrating the many experiences that have made Term 4 memorable.

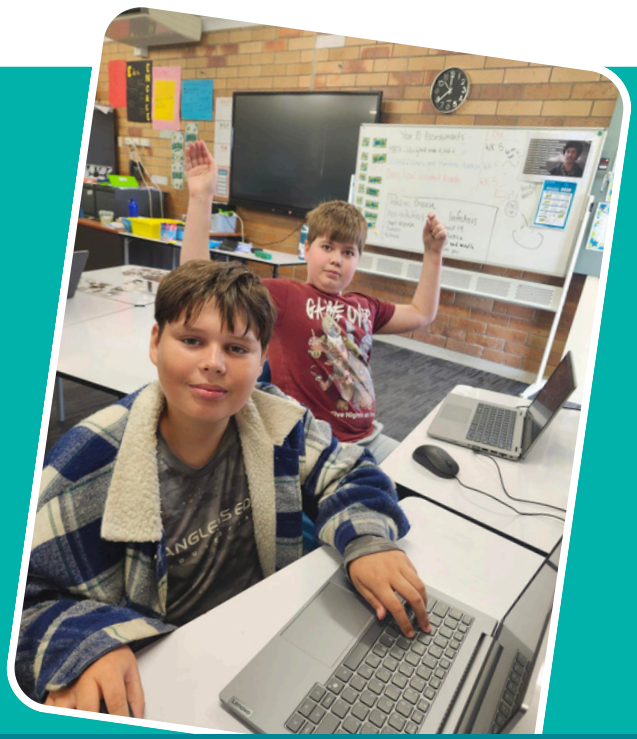
It has been a term filled with creativity, challenges, conversations, laughter and valuable learning opportunities.

We are proud of the individual efforts our students have made and look forward to seeing them continue developing their confidence, independence and belief in what they can achieve.

Well done, Year 9! Keep thinking big, backing yourselves and aiming high — even if your paper aeroplane occasionally heads in the opposite direction!

Mr Jody & Miss Kiraleigh



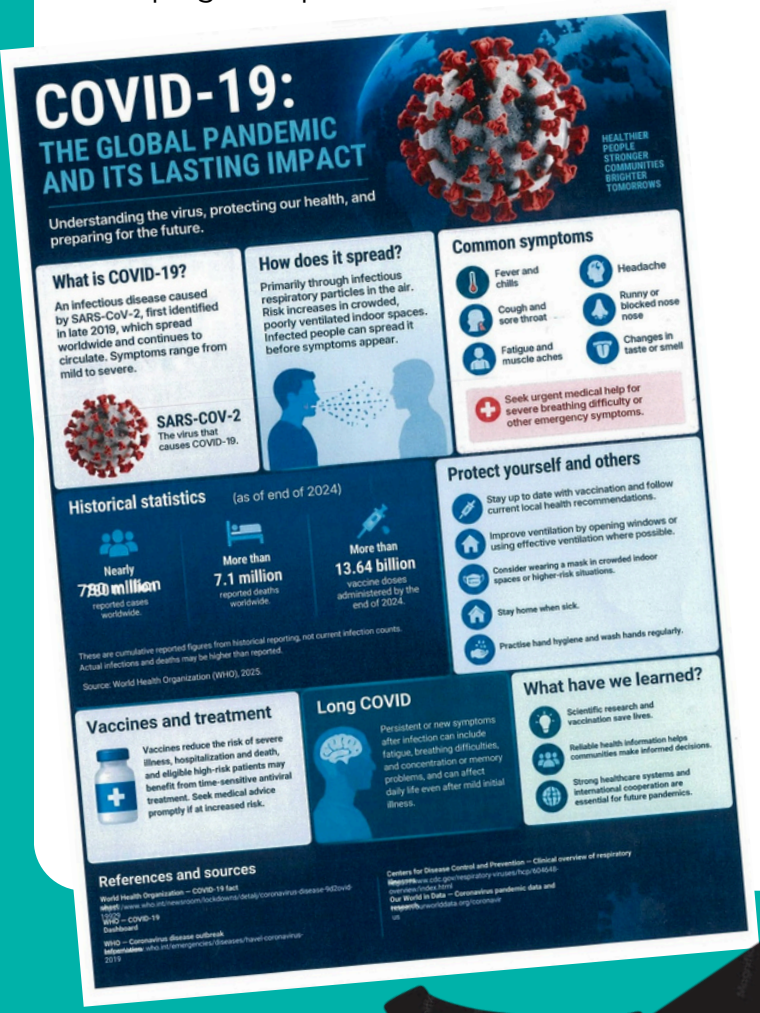


YEAR 10

Year 10 students recently enjoyed a joint excursion to the Lagoon with the Year 9 class. The weather was excellent, and everyone had a fantastic time swimming and enjoying a sausage sizzle together.



In class, students have been busy creating informative posters about infectious diseases and health conditions. Topics included COVID-19 prevention, asthma management, and the treatment of meningococcal disease. The students demonstrated creativity and research skills while developing their presentations.





Students have also been exploring a range of practical and technology-based activities. Some have been learning to play the guitar, while others have been building and coding robots, developing valuable problem-solving and teamwork skills.

Miss Bec & Miss Kaela



Student Wellbeing Coordinator



The Power of Positive Relationships in a Trauma-Aware School.

At Carinity Education Rockhampton, we believe that relationships are at the heart of learning, wellbeing and success. Building positive, trusting relationships between staff and students is an important part of creating a safe, supportive and trauma-aware school environment.

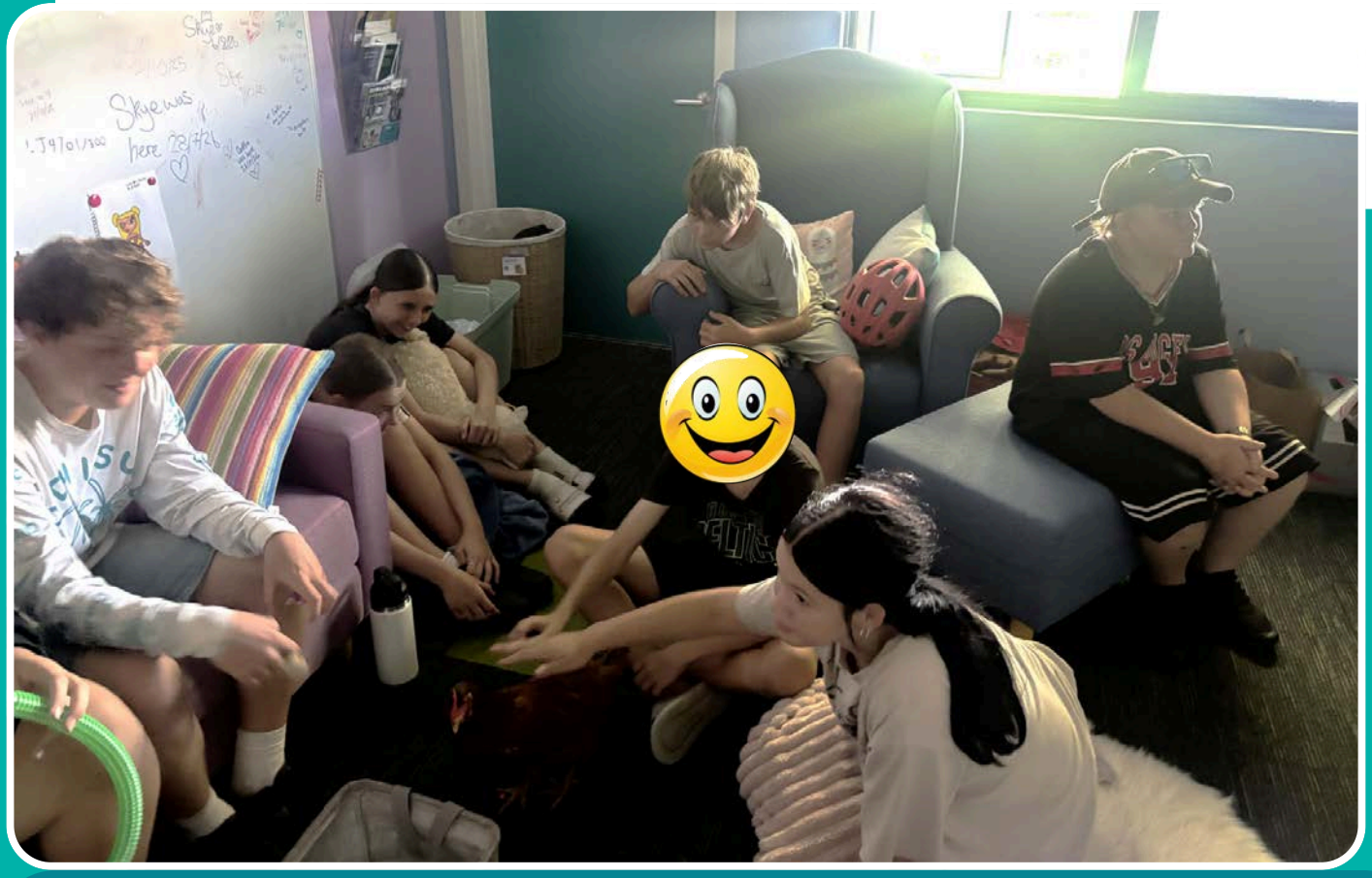
For young people who may have experienced stress, adversity or challenging life circumstances, having a trusted adult at school can make a significant difference. Consistent, caring and supportive relationships help students feel safe, valued, understood and connected. When students feel emotionally safe, they are more likely to develop confidence, engage in learning, ask for help and build positive connections with others.

Our staff work hard to build these relationships through everyday interactions, including taking the time to listen, showing genuine interest, offering encouragement, maintaining consistent boundaries and responding to students with patience, empathy and understanding.

A trauma-aware approach recognises that behaviour can sometimes be a form of communication. Rather than simply focusing on what a student is doing, we aim to understand what they may be experiencing and what support they might need.

Remember, connection before correction. Strong relationships don't develop overnight; they are built through small, meaningful moments of trust, kindness and consistency.

By working together with families, we can help create an environment where every young person feels they belong, are supported and have the opportunity to thrive.



Curriculm Inclusion Coordinator



Curriculum Inclusion Update

It has been a fantastic term of learning across all year levels, with strong student engagement and achievement evident in classrooms. Students have enthusiastically embraced their learning across a diverse range of subjects and units.



Year 7 and 8 students have thoroughly enjoyed their studies of Water and Water in the World, developing their understanding of environmental systems and the importance of water as a precious resource. Complementing this learning, our junior school students have been actively engaging in science through the school's aquaponics pond and fish tanks. Students have particularly enjoyed investigating water quality, learning about pH balance, and exploring the conditions required to support healthy aquatic ecosystems.

Year 9 students have been exploring Our History, Our World, examining significant historical developments and their influence on contemporary society.



Our **Year 10** students are successfully completing their Science in Practice: Diseases unit alongside Civics and Citizenship, while students undertaking Certificate II in Sport and Recreation continue to demonstrate enthusiasm and practical skill development.

Year 11 students have been engaging deeply with Science in Practice: Diseases, Mindful AI, and a range of other learning opportunities that support both academic achievement and personal growth.

As part of our ongoing commitment to curriculum excellence and compliance, teaching programs continue to align with Australian Curriculum requirements, with ongoing monitoring of assessment, moderation, and reporting practices. Individual Education Plans (IEPs) have been developed and maintained for all students requiring personalised learning adjustments, ensuring that every student is supported to access the curriculum and achieve success. Overall, curriculum implementation is progressing very positively. Minor areas for continued improvement include ensuring curriculum documentation, assessment schedules, and evidence of differentiation are consistently maintained across all learning areas to further strengthen compliance and quality assurance processes.

Finally, congratulations to our **Year 12** students who will shortly graduate. We are incredibly proud of their achievements, perseverance, and contributions to our school community. We wish them every success as they take the next exciting steps in their educational, training, and employment pathways.



Miss Libbie


ONLY A COUPLE OF WEEKS LEFT OF SCHOOL!
LET'S KEEP WORKING
Rockhampton
FINISH ALL YOUR ASSESSMENTS...
SMALL STEPS = BIG RESULTS
GET YOUR ASSESSMENTS DONE...
...SO YOU CAN ENJOY THE SCHOOL HOLIDAYS!
THEN IT'S HOLIDAY MODE...
REVISE
COMPLETE
HAND IN
BE PROUD!
GOOD WORK... ENJOY THE HOLIDAYS!
SCHOOL HOLIDAYS = REST • RECHARGE • HAVE FUN!

Feeling Unsafe?

Every student has the right to feel safe; at home, at school and when out in the community. No one has the right to make you feel unsafe.

This means they cannot abuse you, physically or sexually; they cannot harass you or intimidate you, and the adults who are taking care of you cannot neglect your or knowingly put you in harm's way.

Remember, a safe adult will never ask you to keep a secret that makes you feel uncomfortable, and they won't threaten to keep you silent.

REMEMBER, nothing is so awful that you cannot talk about it with someone.

If you do not feel safe there are things you can do.

Tell an adult you trust. Some of the people you might choose:

- The Acting Principal
- A parent
- A teacher
- A Safe person
- A counsellor or
- Your designated child protection representatives



Danielle New

- Acting Principal
- Child Safety Representative



Daniel Shaw

- Deputy Principal
- Child Safety Representative



Bridgitte Tones

- Student Wellbeing Coordinator
- Child Safety Representative

CARINITY EDUCATION

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2026 SCHOOL CALENDAR

JANUARY

Wk	S	M	T	W	T	F	S
					1	2	3
	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
1	25	26	27	28	29	30	31

FEBRUARY

Wk	S	M	T	W	T	F	S
2	1	2	3	4	5	6	7
3	8	9	10	11	12	13	14
4	15	16	17	18	19	20	21
5	22	23	24	25	26	27	28

MARCH

Wk	S	M	T	W	T	F	S
6	1	2	3	4	5	6	7
7	8	9	10	11	12	13	14
8	15	16	17	18	19	20	21
9	22	23	24	25	26	27	28
10	29	30	31				

ARPIL

Wk	S	M	T	W	T	F	S
10				1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
1	19	20	21	22	23	24	25
2	26	27	28	29	30		

MAY

Wk	S	M	T	W	T	F	S
3	31					1	2
4	3	4	5	6	7	8	9
5	10	11	12	13	14	15	16
6	17	18	19	20	21	22	23
7	24	25	26	27	28	29	30

JUNE

Wk	S	M	T	W	T	F	S
8		1	2	3	4	5	6
9	7	8	9	10	11	12	13
10	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30				

JULY

Wk	S	M	T	W	T	F	S
				1	2	3	4
1	5	6	7	8	9	10	11
2	12	13	14	15	16	17	18
3	19	20	21	22	23	24	25
4	26	27	28	29	30	31	

AUGUST

Wk	S	M	T	W	T	F	S
	30	31					1
5	2	3	4	5	6	7	8
6	9	10	11	12	13	14	15
7	16	17	18	19	20	21	22
8	23	24	25	26	27	28	29

SEPTEMBER

Wk	S	M	T	W	T	F	S
9			1	2	3	4	5
10	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30			

OCTOBER

Wk	S	M	T	W	T	F	S
					1	2	3
1	4	5	6	7	8	9	10
2	11	12	13	14	15	16	17
3	18	19	20	21	22	23	24
4	25	26	27	28	29	30	31

NOVEMBER

Wk	S	M	T	W	T	F	S
5	1	2	3	4	5	6	7
6	8	9	10	11	12	13	14
7	15	16	17	18	19	20	21
8	22	23	24	25	26	27	28
9	29	30					

DECEMBER

Wk	S	M	T	W	T	F	S
10			1	2	3	4	5
	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30			

JANUARY 2027

Wk	S	M	T	W	T	F	S
	31					1	2
	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
1	24	25	26	27	28	29	30

- School Days
- School Holidays
- Student Free Days
- Public Holidays
- Leadership Planning Days
- IEP Review Days
- All students commence
- Last day for Yr 12
- Last day for Yr 7 - 11
- Welcome Brunch 10am (for new students/families)

The **10** Child Safe Standards

1	Leadership and culture	Child safety and wellbeing is embedded in the entity's organisational leadership, governance and culture
2	Voice of children	Children are informed about their rights, participate in decisions affecting them and are taken seriously
3	Family and community	Families and communities are informed and involved in promoting child safety and wellbeing
4	Equity and diversity	Equity is upheld and diverse needs respected in policy and practice
5	People	People working with children are suitable and supported to reflect child safety and wellbeing values in practice
6	Complaints management	Processes to respond to complaints and concerns are child focused
7	Knowledge and skills	Staff and volunteers of the entity are equipped with the knowledge, skills, and awareness to keep children safe through ongoing education and training
8	Physical and online environments	Physical and online environments promote safety and wellbeing and minimise the opportunity for children to be harmed
9	Continuous improvement	Implementation of the Child Safe Standards is regularly reviewed and improved
10	Policy and procedures	Policies and procedures document how the entity is safe for children

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AN OUTREACH OF QUEENSLAND BAPTISTS