CARINITY EDUCATION
Rockhampton
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carinity

10 year Celebrations



Dates to remember:

22 October	Year 12 Formal
23 October	Student Free Day
30 October	World Teachers' Day & Day for Daniel - Wear Red
5 November	Swimming Carnival
13 November	Graduation
20 November	Year 12's Last Day
27 November	Year 7-11's Last Day

REAL Star Awards

Week 2

Year 7	**Eli Bull & Xavier Symeoy**
Year 8	**Chayce Kleidon, Remi Mendue & Jay Benjamin**
Year 9	**Maddie Twiner & Eli Cooper**
Year 10	**Tyran Glenn & Mya Gibbons**
Year 11	**Aiden Richardson & Hank Daly**
Year 12	**Skye Farlow**
Extras	**Kobie Maguire**



Finishing Term 3 at Beach Day Out



To finish Term 3, our students swapped the classroom for the coastline and headed to Beach Day Out 2026 at Bell Park, Emu Park.

Beach Day Out is an annual community event that celebrates inclusion and provides people with disability, their families and carers the opportunity to enjoy an accessible day at the beach. The event also brings together local organisations, support services, activities and entertainment for the whole community to enjoy.

For our students, the day was a great opportunity to get out into the community, spend time with their friends and staff, explore the activities on offer and enjoy a fun and relaxed end to the term.

The event also gave students the chance to see inclusion and accessibility in action. Beach Day Out helps make the beach and ocean accessible to people of all abilities, creating an environment where everyone can participate and feel part of the community.

Community activities like this give our students valuable opportunities to build confidence, practise social skills, develop independence and make positive connections outside the classroom.

Most importantly, our students had a great day together. There were plenty of smiles, laughs and memorable moments, making Beach Day Out a fantastic way to finish the term.

We were proud to see our students representing Carinity Education Rockhampton and enjoying everything our local community has to offer.



Celebrating 10 years of Carinity Education Rockhampton

On Friday, 16 October, Carinity Education Rockhampton proudly celebrated 10 years of learning, growth and community.

Since opening in 2016 with just 15 students and 8 staff, our school has grown into a thriving community of approximately 145 students and 43 staff, while continuing to provide a supportive and inclusive environment where young people can thrive.

The celebration brought together current and former students, staff, families and special guests to reflect on our journey.

















10yr Anniversary Celebrations





Highlights included sharing memories, hearing from past students, opening our 2019 time capsule, creating a new one for 2036, and dedicating the Stations of the Cross in honour of Terry Sykes.





A heartfelt thank you to everyone who has contributed to our school's journey over the past decade.

Here's to 10 wonderful years and many more to come!

YEAR 7



Making Waves, Growing Minds & Learning for Life! What a fantastic start to Term 4! Our Year 7 and 8 students have dived straight into a term filled with hands-on learning, creativity, adventure and plenty of opportunities to build confidence, resilience and real-life skills. From stinky drains to fish tanks, bike building to pottery, there is certainly never a dull moment!

Water, Water Everywhere!

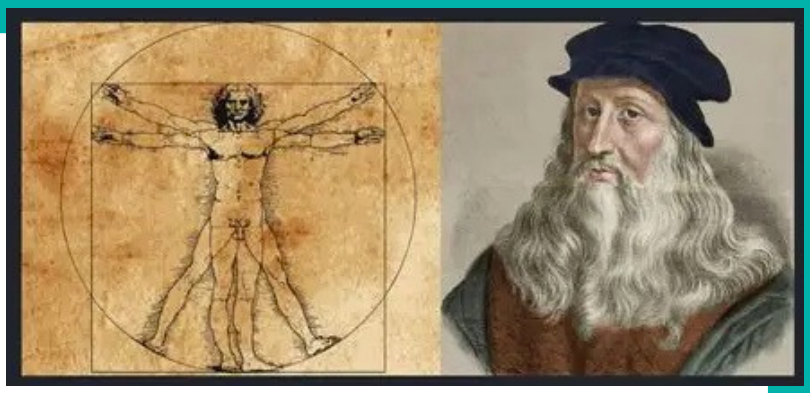
Our big investigation this term is Water in the World, and we're getting our hands dirty (and sometimes a little smelly!) exploring water quality.

We began by testing water from our aquaponics pod, which has been developing since Term 3. We then bravely tackled a rather stinky drain before heading to Frenchmans Creek in Frenchville, where recent rains had flushed the natural flowing creek. Comparing these water samples is helping us understand ecosystems, water quality and the importance of caring for our environment.
Our final challenge? Designing and building our very own basic water filters! A great opportunity to put scientific thinking, problem-solving and creativity into action.



CLASS CATCH UP - Year 7

Maths Meets Leonardo da Vinci!



Who knew maths could be so personal? We're exploring everyday mathematics by comparing our heights, arm spans and body measurements with Leonardo da Vinci's famous Vitruvian Man. It's all about discovering patterns, proportions and how maths connects to the world around us.



Our Stories, Our Voices!

In English, we're enjoying WeirDo by Anh Do, using humour, storytelling and personal experiences as inspiration to create our own comic strips. In literacy, we're strengthening our understanding of cognitive verbs and applying these thinking skills directly to our science investigations.



Wellbeing in Action!

Wellbeing isn't just something we talk about — it's something we DO! Our school chooks, vegetable gardens and three fish tanks are teaching us responsibility, patience and care. Students are learning to monitor ammonia and nitrate levels to keep our fish happy and healthy.

For those who love action, we're building our own push bikes and developing a bike track. Teamwork, persistence, practical skills and a healthy dose of determination are all part of the adventure!

Creating with Heart!



With Christmas approaching, our pottery sessions are in full swing! Students are creating handmade gifts for their families, learning that patience, creativity and effort can produce something truly special.

More Than Just Classroom Learning

This term is about learning for life — developing independence, making connections, solving problems, caring for living things and discovering personal strengths. Whether we're testing water, riding bikes, feeding chooks or shaping clay, every experience is an opportunity to grow.

Here's to a Term 4 full of curiosity,
laughter, muddy hands, creative minds and proud achievements! 🌟

Student Wellbeing Coordinator



As we move into the very hot months of the year, it is important that we actively encourage our young people to remove their jumpers and unnecessary layers when the weather is hot. This helps keep students comfortable, safe and engaged in learning and activities throughout the day.

We understand that some students may feel self-conscious or anxious about removing their jumpers, however our staff, can provide reassurance and encouragement, helping them build confidence while making clothing choices that are appropriate for the weather.



Carinity staff are committed to keeping our students safe.

Please be mindful of the temperature and encourage students to remove their jumpers when it is hot to reduce the risk of heat-related discomfort, dehydration and heatstroke.

Please see the below information for tips to support our young people.

If you need additional support, please reach out to Miss Bridgitte on 0490 296 116 or bridgitte.tones@carinity.qld.edu.au

Introducing our Wellbeing Warrior



Name: Kirsty Mills **Role:** QPS Youth Coordinator

Interests/hobbies outside of work:
I enjoy doing jigsaw puzzles and spending time at the beach, even though I don't like sand.

Family: I have lots of family in Yeppoon and Rockhampton and we enjoy getting together as much as we can.

Pets: We have 2 dogs. An American Staffy and a Black Labrador/Kelpie who lives up to his name which is Mischief. He causes lots of chaos and is obsessed with chasing his ball.

How long have you been involved with supporting youth/working with the police: I've been one of the friendly faces supporting young people and helping them tackle challenges with confidence since joining Project Booyah in 2020, and loved seeing teens take on big challenges like abseiling and high ropes courses.

Do you like working with all the schools: I like that I get to work with both the Primary Schools and the High Schools which allows me to work with children and young people through all stages of school.

What do you think is good about Carinity: The FOOD of course!! And also, that the team at Carinity genuinely care about their students and are always there for them, no matter what. They see the potential in every single student — even on the days when students might not see it in themselves.



CARINITY CARTOON







Feeling Unsafe?

Every student has the right to feel safe; at home, at school and when out in the community. No one has the right to make you feel unsafe.

This means they cannot abuse you, physically or sexually; they cannot harass you or intimidate you, and the adults who are taking care of you cannot neglect your or knowingly put you in harm's way.

Remember, a safe adult will never ask you to keep a secret that makes you feel uncomfortable, and they won't threaten to keep you silent.

REMEMBER, nothing is so awful that you cannot talk about it with someone.

If you do not feel safe there are things you can do.

Tell an adult you trust. Some of the people you might choose:

- The Acting Principal
- A parent
- A teacher
- A Safe person
- A counsellor or
- Your designated child protection representatives



Danielle New

- Acting Principal
- Child Safety Representative



Daniel Shaw

- Deputy Principal
- Child Safety Representative



Bridgitte Tones

- Student Wellbeing Coordinator
- Child Safety Representative

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2026 SCHOOL CALENDAR



The **10** Child Safe Standards

1	Leadership and culture	Child safety and wellbeing is embedded in the entity's organisational leadership, governance and culture
2	Voice of children	Children are informed about their rights, participate in decisions affecting them and are taken seriously
3	Family and community	Families and communities are informed and involved in promoting child safety and wellbeing
4	Equity and diversity	Equity is upheld and diverse needs respected in policy and practice
5	People	People working with children are suitable and supported to reflect child safety and wellbeing values in practice
6	Complaints management	Processes to respond to complaints and concerns are child focused
7	Knowledge and skills	Staff and volunteers of the entity are equipped with the knowledge, skills, and awareness to keep children safe through ongoing education and training
8	Physical and online environments	Physical and online environments promote safety and wellbeing and minimise the opportunity for children to be harmed
9	Continuous improvement	Implementation of the Child Safe Standards is regularly reviewed and improved
10	Policy and procedures	Policies and procedures document how the entity is safe for children

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