NEWSLETTER

carinity education
ROCKHAMPTON
CARINITY
CARNIVAL!
CELEBRATING ATTENDANCE, COMMUNITY & BELONGING
BE HERE. BE REAL. BE COUNTED. BE CELEBRATED!
BRING THE
WHOLE FAMILY!
DATE:
FRIDAY
7TH AUGUST
2026
TIME:
9:00AM – 12:00PM
WHERE:
CARINITY EDUCATION-
GLENLEE CAMPUS

Administration

Dates to remember:

23 July	Commonwealth Games Start
3 August	School Photo Day
6 August	Genes for Jeans Day
7 August	Carinity Carnival
14 August	Pyjama Day
28 August	Book Week - Symphony of Stories
30 Aug- 3 Sept	Tangalooma Camp
10 September	R U OK Day
11 September	Colour Run
14 September	Parent Teacher Interviews
16 September	Immunisation Catch Up Yr 7 & 10
18 September	Beach Day Out

REAL Star Awards

Week 1

Year 7	Xzaver Smith
Year 8	Oliver Rowe
Year 9	Maddie Twiner
Year 10	Melissa Owen
Year 11	Izaak Vennix
Year 12	Skye Farlow

Upcoming Events

carinity education ROCKHAMPTON

CARINITY CARNIVAL!

CELEBRATING ATTENDANCE, COMMUNITY & BELONGING

BE HERE. BE REAL. BE COUNTED. BE CELEBRATED!

BRING THE WHOLE FAMILY!

DATE: FRIDAY 7TH AUGUST 2026

TIME: 9:00AM – 12:00PM

WHERE: CARINITY EDUCATION-GLENLEE CAMPUS

EARN CARINITY CASH!

Earn money by attending as many days as possible before the event and following the REAL values.

Use your Carinity Cash at the carnival to enjoy games, rides and treats!

REAL VALUES

- **R** Respect
- **E** Engagement
- **A** Attitude
- **L** Language

HOW IT WORKS:

1. BE HERE
Attend school each day.

2. BE REAL
Follow our REAL values every day.

3. EARN
Earn Carinity Cash for being here and doing the right thing!

4. SPEND & ENJOY
Use your Carinity Cash at the carnival to enjoy rides, games and treats!

5. HAVE FUN!
A fun morning for our students, families and community!

RIDES & ATTRACTIONS

GAMES & FUN

- Chocolate Toss
- Softdrink Bottle Quoits
- Penalty Shoot Out
- Pie Face
- Crazy Hair
- And so much more!

FOOD & TREATS

PIZZA · POPCORN · SNOW CONES · DRINKS

PLUS LOTS OF OTHER DELICIOUS TREATS!

Upcoming Events

SCHOOL photos...

Monday 3 August 2026

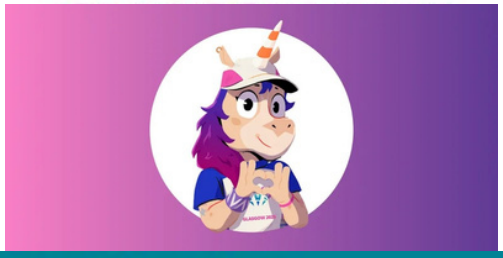
Photos can be ordered in one of 2 ways:

Option 1:
Bring the correct amount of money to school and hand it in to the office before or on the day.

Option 2:
Pay online via your personalised shoot key. Please go to Facebook post respond with - Shoot Key/Childs Name then a text message will be sent back.

commonwealth games

The XXIII Commonwealth Games, commonly known as Glasgow 2026, will take place from 23 July to 2 August 2026 in Glasgow, Scotland, marking the fourth time Scotland hosts the Games. Approximately 74 Commonwealth nations and territories are expected to participate, with around 3,000 athletes competing



- Live TV: TNT Sports (subscription required)
- Streaming: HBO Max (subscription required)
- Free-to-Air Highlights: Channel 5 (daily round-ups)

Year 7 & 8

Miss Kelly-Anne

Mr Will

Term 3 has begun with energy, enthusiasm and a strong sense of purpose. Our students have returned ready to learn, connect and challenge themselves through meaningful experiences that extend learning beyond the classroom. This term, we are placing a strong emphasis on real-world learning opportunities that help students develop the knowledge, skills and confidence needed to become active and informed members of their communities.

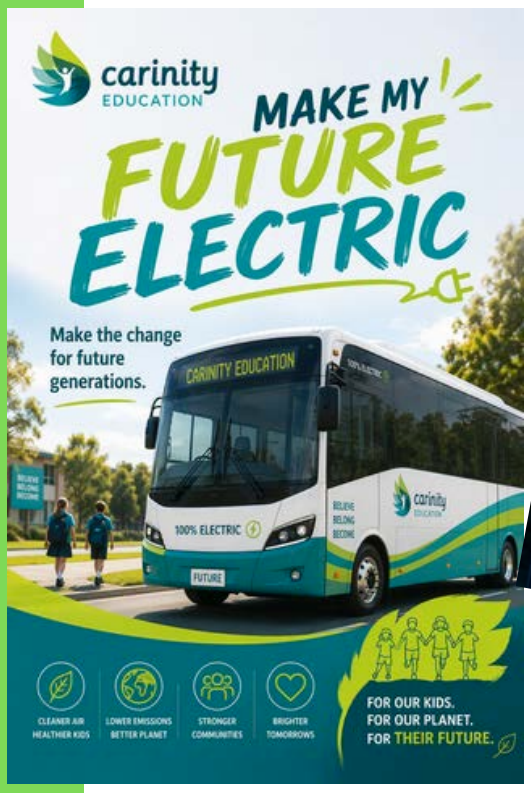
A central theme of our learning this term is developing an understanding of the interconnectedness between people, communities and the environment. Students are exploring how individual actions can have lasting impacts on the world around us and how informed choices can contribute to a more sustainable future. Through hands-on investigations, discussions and community-based experiences, students are being encouraged to think critically about their role as caretakers of the environment and to consider how they can make a positive difference both locally and globally.

One of our first excursions this term took us to Yeppen Lagoon, where students had the opportunity to observe natural ecosystems in action. The outing provided valuable opportunities for students to connect with nature, build observational skills and reflect on the impact that human activity can have on local environments. Experiences such as these help students develop a deeper appreciation for the places around them while fostering curiosity, responsibility and respect for the natural world.

Year 7 & 8

Throughout the term, students will continue investigating sustainability, environmental stewardship and the ways innovation can support positive environmental outcomes. They will explore how new ideas and technologies can help address environmental challenges and improve the health of our communities and ecosystems.

Students will also design and create posters that showcase their understanding of sustainability and promote practical actions that can make a positive difference. Importantly, students will have opportunities to develop their voice, learning how to respectfully communicate ideas, advocate for causes they care about and work collaboratively to solve problems.



Year 7 & 8

Our learning focus extends beyond academic knowledge to include personal growth and wellbeing. Students are being encouraged to analyse information critically, question assumptions and make informed decisions in an increasingly complex world. They are exploring how messages from media, communities and influential individuals can shape perspectives, behaviours and choices. By developing these skills, students are becoming more confident, independent thinkers who are better equipped to navigate everyday life.

We are also using real-world data and investigations to help students understand the challenges facing communities around the globe. By examining patterns, trends and evidence, students are learning the importance of informed decision-making and recognising how their own actions contribute to broader social and environmental outcomes. These experiences encourage empathy, responsibility and a sense of connection to the wider world.

Most importantly, our learning this term reflects our commitment to inclusivity, wellbeing and lifelong learning. Every student is encouraged to participate, contribute their unique perspectives and discover ways they can make a positive impact. By connecting learning to authentic experiences, we hope to inspire curiosity, resilience and a belief that every individual has the capacity to create meaningful change.
We are excited for the term ahead and look forward to supporting our students as they grow into thoughtful, capable and compassionate young people who understand both their place in the world and their ability to shape its future.

Inclusion Update

Miss Katrina

Miss Libbie

The Importance of Individual Education Plan (IEP) Meetings

At the start of Term Two and three we held Individual Education Plan (IEP) meetings with parents/carers and students. At our school, Individual Education Plan (IEP) meetings are an important opportunity for families, students and school staff to work together to support each student's learning and wellbeing.

These meetings allow us to celebrate your child's strengths, discuss their progress, identify any challenges, and set realistic goals for the coming semester. Your knowledge of your child is invaluable, and your input helps us develop strategies that best meet their individual needs both at school and at home.

Working together through the IEP process strengthens the partnership between home and school, ensuring everyone is working towards the same goals. We encourage all families to attend their child's IEP meeting and actively participate in the planning process.

Thank you for your ongoing support and commitment to your child's success. Together, we can help every student achieve their full potential.

IEP meetings will be held again at the start of Term 4. In 2027 they will be held at the start of Term 2 and the start of Term 4.

Katrina Walker
Literacy Numeracy Coordinator

Libbie Issaakidis
Curriculum Inclusion Coordinator

Student Wellbeing Co-Ordinator

Miss Bridgitte

As we move into Term 3 for 2026, students are recommencing their engagement with SWITCH, our online well-being check in program.

At this stage we are in the very early stages of implementation of this program so are just completing student check ins. Once staff have received some more training, we will move to implement lots of new well-being support resources that will be accessible for students, staff and families.

All students are encouraged to actively engage in their check ins as this information is collated for their end of semester well-being report comment, so far, once again and year 7's and 8's are leading the way in completing check ins.

Fingers crossed our older students will take notes from our newest students and engage more readily 😊

Upcoming Tangalooma Camp- Year 7 to 11

If there are any outstanding forms, please ensure these are handed in by this Friday the 24th of July 2026 top ensure your child can be in the running for selection to attend.

Next week I will be sending out information to all those students attending.

For any additional information please contact

Miss Bridgitte on 0490 296 116 bridgitte.tones@carinity.qld.edu.au

Carinity Comic

...REMINDER...

Resource Levies are due by the 14th September 2026.

Payments can be made via Direct Deposit or at the office cash or EFTPOS.

New Staff Profiles

Jody

Hi everyone, I'm Jody, and I'm really excited to be joining the school community. I've worked in education for more than 30 years in metropolitan, regional, remote and very remote schools. During that time, I've been fortunate to work as a classroom teacher, Head of Year, Music Coordinator and educational leader. Most recently, I taught senior boys in Wadeye in the Northern Territory, where I focused on building strong relationships, supporting literacy and creating a safe, positive classroom.

Music has always been a big part of my life. I enjoy playing and teaching music, leading bands and choirs, and helping with school performances and community events. Outside school, I enjoy keeping active, travelling, spending time outdoors, mindfulness and catching up with family and friends.

I'm looking forward to meeting students, staff and families, becoming involved in school life, and making a positive contribution to the community in the years ahead.

Terrica

Hi my name is Miss Terrica but I also go by Miss T. I grew up in the Central Queensland Region and have spent time living in Brisbane City. I was drawn back to Central Queensland to be with my family and to raise my daughter. I have travelled the East Coast of Australia by myself and have also ventured into remote parts of South and Western Australia.

Most recently I spent 18 months in the Northern Flinders Ranges where I worked in a remote school. This was an incredible experience which reinforced how much I love working with young people. I value all unique qualities that each child holds and love supporting and encouraging them to be their best selves.

I love art, particularly stencil art, I am a published poet and love nature and photography. I am also a little obsessed with my furbabies Evie & Mercury; 2 cheeky and demanding dogs. I look forward to getting to know everyone. Thank you for being so welcoming into this wonderful school.

New Staff Profiles

Anna

Hi everyone, I'm Anna I am a passionate and caring educator who brings energy, creativity, and warmth to my classroom. With a background in Visual Arts Education and Correctional Officer training, I value respect, inclusion, and helping young people grow into their best selves. I love making people laugh, going on adventures, and enjoying creative activities like music, art, and sport.

In my classroom, I strive to create a supportive and engaging environment where students can build confidence, develop independence, and feel safe to be themselves. I believe in setting goals, staying positive, and encouraging curiosity through fun, hands-on learning experiences. Above all, I am dedicated to helping every student feel valued, capable, and inspired to achieve their best.

Bec

Hello, I'm Bec and I'm someone who loves staying active and helping others do the same. I've worked in gyms and community sport, which has really shaped my passion for fitness and wellbeing.

In my spare time, I enjoy CrossFit, running, and football, and I'm also a big Brisbane Broncos supporter. When I'm relaxing, you'll usually find me watching shows like Ted Lasso and Shrinking, or enjoying a good Marvel movie.

A few fun facts about me are that I have a twin sister, I basically live on coffee, and I have two dogs, Astro and Buddy, who keep life fun and busy!

FEELING UNSAFE?

EVERY STUDENT HAS THE RIGHT TO FEEL SAFE;

AT HOME, AT SCHOOL AND WHEN OUT IN THE COMMUNITY.

NO ONE HAS THE RIGHT TO MAKE YOU FEEL UNSAFE.

This means they cannot abuse you, physically or sexually; they cannot harass you or intimidate you, and the adults who are taking care of you cannot neglect you or knowingly put you in harm's way.

***Remember*, a safe adult will never ask you to keep a secret that makes you feel uncomfortable, and they won't threaten to keep you silent.**

REMEMBER, Nothing is so awful that you cannot talk about it with someone.

IF YOU DO NOT FEEL SAFE THERE ARE THINGS YOU CAN DO:

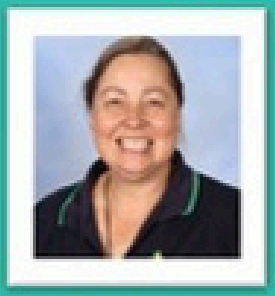
TELL AN ADULT YOU TRUST

SOME OF THE PEOPLE YOU MIGHT CHOOSE:

- **THE PRINCIPAL**
- **A PARENT**
- **A TEACHER**
- **SAFE PERSON**
- **A COUNSELLOR**

OR

- **YOUR DESIGNATED CHILD PROTECTION REPRESENTATIVES....**



Child Safety Representative

Principal

Lyn Harland

Child Safety Representative

Deputy Principal

Danielle New

Child Safety Representative

Deputy Principal

Daniel Shaw

Child Safety Representative

Student Wellbeing Coordinator

Bridgitte Tones

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CARINITY EDUCATION
Rockhampton
Accept. Aspire. Achieve.

CARINITY EDUCATION Rockhampton 2026 SCHOOL CALENDAR

Accept. Aspire. Achieve.

JANUARY

WK	S	M	T	W	T	F	S
					1	2	3
	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
1	25	26	27	28	29	30	31

FEBRUARY

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4	15	16	17	18	19	20	21
5	22	23	24	25	26	27	28

MARCH

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9	22	23	24	25	26	27	28
10	29	30	31				

APRIL

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	12	13	14	15	16	17	18
1	19	20	21	22	23	24	25
2	26	27	28	29	30		

MAY

WK	S	M	T	W	T	F	S
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JUNE

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JULY

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AUGUST

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7	23	24	25	26	27	28	29

SEPTEMBER

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8			1	2	3	4	5
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	20	21	22	23	24	25	26
	27	28	29	30			

OCTOBER

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1	4	5	6	7	8	9	10
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3	18	19	20	21	22	23	24
4	25	26	27	28	29	30	31

NOVEMBER

WK	S	M	T	W	T	F	S
5	1	2	3	4	5	6	7
6	8	9	10	11	12	13	14
7	15	16	17	18	19	20	21
8	22	23	24	25	26	27	28
9	29	30					

DECEMBER

WK	S	M	T	W	T	F	S
10			1	2	3	4	5
	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30			

JANUARY 2027

WK	S	M	T	W	T	F	S
	31					1	2
	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
1	24	25	26	27	28	29	30

- School Days
- School Holidays
- Student Free Days
- Public Holidays
- Leadership Planning Days
- IEP Review Days
- All students commence
- Last day for Yr 12
- Last day for Yr 7 - 11
- Welcome Brunch 10am (for new students/families)

AN OUTREACH OF QUEENSLAND BAPTISTS ED007-1225

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The Universal Principle ensures that Aboriginal and Torres Strait Islander children are culturally safe. This needs to be embedded across all 10 Standards. If an organisation isn't culturally safe, it's not child safe.

The 10 Child Safe Standards

1	Leadership and culture	Child safety and wellbeing is embedded in the entity's organisational leadership, governance and culture
2	Voice of children	Children are informed about their rights, participate in decisions affecting them and are taken seriously
3	Family and community	Families and communities are informed and involved in promoting child safety and wellbeing
4	Equity and diversity	Equity is upheld and diverse needs respected in policy and practice
5	People	People working with children are suitable and supported to reflect child safety and wellbeing values in practice
6	Complaints management	Processes to respond to complaints and concerns are child focused
7	Knowledge and skills	Staff and volunteers of the entity are equipped with the knowledge, skills, and awareness to keep children safe through ongoing education and training
8	Physical and online environments	Physical and online environments promote safety and wellbeing and minimise the opportunity for children to be harmed
9	Continuous improvement	Implementation of the Child Safe Standards is regularly reviewed and improved
10	Policy and procedures	Policies and procedures document how the entity is safe for children

Connect with us: keepkidssafeqld | qfcc | keepkidssafeqld | qfcc.qld.gov.au

CARINITY EDUCATION

Rockhampton

Accept. Aspire. Achieve.

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