CARINITY EDUCATION
Rockhampton
Accept. Aspire. Achieve.

Term 3, Week 4

NEWSLETTER

carinity

Administration

Dates to remember:

14 August	Pyjama Day
28 August	Book Week-Symphony of Stories
30 Aug- 3 Sep	Tangalooma Camp
10 September	R U OK Day
11 September	Colour Run
14 September	Parent Teacher Interviews
16 September	Immunisation Catch Up Yr 7 & 10
18 September	Beach Day Out

REAL Star Awards

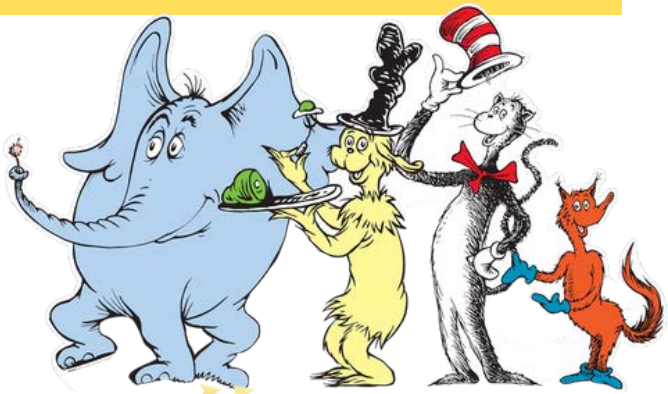
Week 2

Year 7	**Xzaver Smith**
Year 8	**Oliver Rowe**
Year 9	**Maddie Twiner**
Year 10	**Melissa Owen**
Year 11	**Izaak Vennix**
Year 12	**Skye Farlow**

Week 3

Year 7	**Eli Bull & Sonny Robinson**
Year 8	**Bentleigh King & Indigo Crewdson**
Year 9	**Blake Myers & Ronan Lawson**
Year 10	**Mya Gibbsons**
Year 11	**Rylan Pearce & Ryder Pearce**
Year 12	**Tyler Brough**

Upcoming Events



CARINITY CARNIVAL!

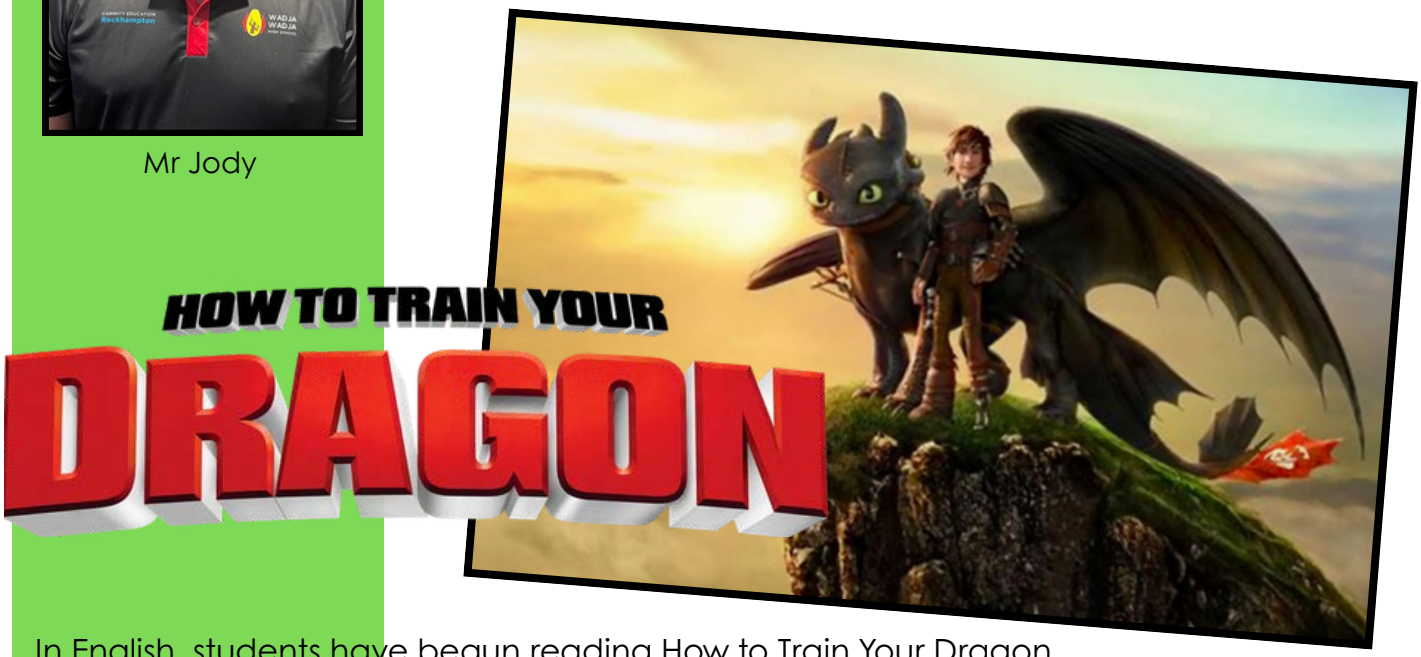
CARINITY CARNIVAL!

Year 9

Mr Jody

Learning, Creativity and Teamwork in Year 9

The Year 9 class have enjoyed a busy and engaging start to Term 3, with plenty of opportunities to learn, create, work together and have fun.

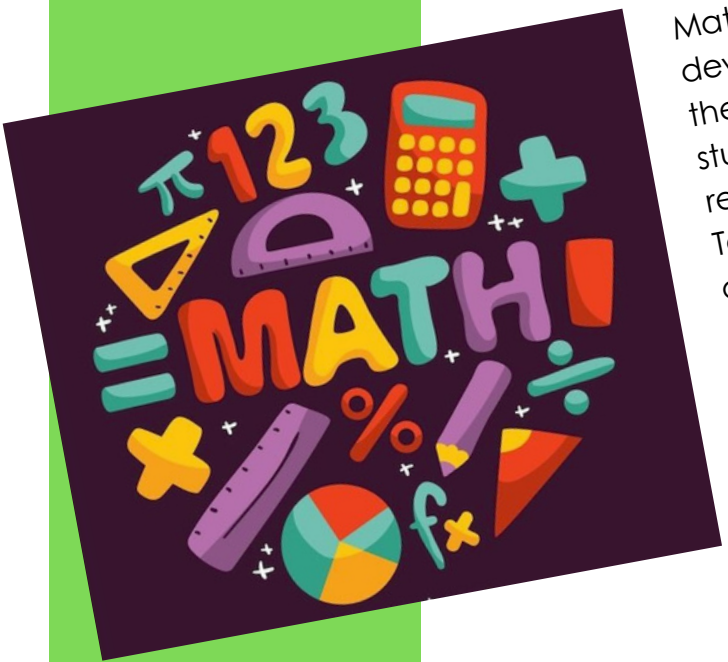


In English, students have begun reading How to Train Your Dragon.
The class has enjoyed meeting the colourful characters, exploring the Viking setting and following Hiccup's entertaining adventures.
Students have been developing their reading, comprehension and discussion skills while considering ideas such as courage, friendship, leadership and overcoming challenges. They also enjoyed watching the movie as an introduction to reading the novel.

In History, Year 9 has been examining the beginning of World War I. Students have explored the important events that led to the war and have started learning about the experiences of the people involved. Class discussions and activities have helped students understand how a series of decisions and alliances contributed to a major world conflict. They have also enjoyed learning about trench warfare and the ANZACs.

Year 9

Students have also been showing their creative side through a range of art and design activities. These lessons have encouraged students to express their ideas, experiment with different designs and take pride in producing their own original work. Pottery is always a favourite with the class, and mandala colouring is a great wellness activity.



Mathematics learning has continued through Mathletics, where students have been developing their number skills and working at their own pace. It has been wonderful to see students challenging themselves, improving their results and celebrating their progress.

Teamwork and physical activity have also been an important part of our recent learning. Basketball has been a particular favourite, giving students the opportunity to practise coordination, communication, sportsmanship and cooperation. There has been plenty of enthusiasm on the court as students encourage one another and work together as a team. It is always highly competitive and great to watch.

It has been fantastic to see the Year 9 students participating in such a broad range of learning experiences. Their creativity, developing confidence and willingness to become involved have helped create a positive and enjoyable classroom environment.

Bike Shed Rockhampton Days

Bike Shed ROCKHAMTON

Where young people connect, learn and thrive.

This week our students attended the Bike Shed program on Wednesday and Thursday.
The students develop practical skills, confidence and strengthens positive peer relationships while assembling bikes.

Student Wellbeing Co-Ordinator

Miss Bridgitte

As we move through Term 3, the Youth Team have been focusing on identifying and validating each individual students' strengths. A strengths-based approach to support is a proven support method, ensuring that the individual can learn to recognise their own ability to seek and accept support, attempt tasks that may even feel daunting and build self-esteem and resilience, which as we know are crucial skills needs to take on the adult world.

With staff supporting in this manner, also utilising their knowledge with therapeutic crisis intervention, your young people are provided with a learning environment where they are not only supported to engage academically, but supported to build their capacity to work through mental health challenges. These challenges can include building safe and appropriate peer relationships within their cohort, recognising safe adults, and learning skills to seek support when feeling unsafe or requiring additional care, all whilst being provided with all resources required to have a successful learning day, everything from transport to meals to pens and paper.

Please see the below information on the strengths-based approach support strategy and if anyone would like additional information or support, please do not hesitate to reach out to our well-being team through myself, Bridgitte on 0490 296 116, Bridgitte.tones@carinity.qld.edu.au

A strengths-based approach is a practice philosophy that focuses on individuals' existing strengths, resources, and resilience—rather than deficits—to support growth, empowerment, and positive outcomes. It is widely used in social work, therapy, leadership, and community development, emphasising client self-determination and future-focused change.

CAMP ... CAMP... CAMP

To all families that applied for their young person to be considered for the upcoming Tangalooma camp, numbers are being finalised this week in conjunction with Wadja Wadja and all families selected to participate will be notified via email by **Wednesday the 13th of August 2026.**

Bye Bye from Baby & Me

Miss Bek

See You Later... For Now!

As many of you know, the time has come for me to finish up at Carinity Education as I head off on maternity leave to welcome our beautiful baby boy into the world.

It feels a little surreal to be writing this. Over the past four years, Carinity has become so much more than just a workplace. It has become a community filled with incredible staff, supportive colleagues, and students who have made every day unique, challenging, rewarding, and often very entertaining!

To our students, thank you for allowing me to be part of your journey. Watching you grow in confidence, develop new skills, overcome challenges, and celebrate your successes has been an absolute privilege. Every conversation, every laugh, and even the occasional tough day has reminded me why I love what I do. I hope you continue to believe in yourselves, keep striving to achieve your goals, and remember that every small step forward is still progress.

As excited as I am to begin this new chapter and finally meet our little boy, I know I will miss seeing everyone's faces each day and being part of the wonderful Carinity community. I can't wait to introduce him to everyone one day and share stories of this exciting new adventure.

Thank you to everyone who has shared kind words, checked in on me, celebrated this journey with our family, and made my time here so memorable. Your support has been truly appreciated.

Wishing all of our students and staff a wonderful rest of the year. Keep working hard, look after one another, and continue making Carinity the amazing place that it is.

This isn't goodbye, it's simply see you later.

I look forward to returning next year with plenty of baby photos and stories to share!

Take care, Rebekah Espie

Carinity Comic

...REMINDER...

Resource Levies are due by the 14th September 2026.

Payments can be made via Direct Deposit or at the office cash or EFTPOS.

FEELING UNSAFE?

EVERY STUDENT HAS THE RIGHT TO FEEL SAFE;

AT HOME, AT SCHOOL AND WHEN OUT IN THE COMMUNITY.

NO ONE HAS THE RIGHT TO MAKE YOU FEEL UNSAFE.

This means they cannot abuse you, physically or sexually; they cannot harass you or intimidate you, and the adults who are taking care of you cannot neglect you or knowingly put you in harm's way.

***Remember*, a safe adult will never ask you to keep a secret that makes you feel uncomfortable, and they won't threaten to keep you silent.**

REMEMBER, Nothing is so awful that you cannot talk about it with someone.

IF YOU DO NOT FEEL SAFE THERE ARE THINGS YOU CAN DO:

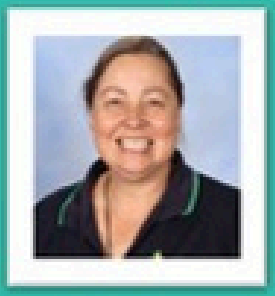
TELL AN ADULT YOU TRUST

SOME OF THE PEOPLE YOU MIGHT CHOOSE:

- **THE PRINCIPAL**
- **A PARENT**
- **A TEACHER**
- **SAFE PERSON**
- **A COUNSELLOR**

OR

- **YOUR DESIGNATED CHILD PROTECTION REPRESENTATIVES....**



Child Safety Representative

Principal

Lyn Harland

Child Safety Representative

Deputy Principal

Danielle New

Child Safety Representative

Deputy Principal

Daniel Shaw

Child Safety Representative

Student Wellbeing Coordinator

Bridgitte Tones

carinity

CARINITY EDUCATION
Rockhampton
Accept. Aspire. Achieve.

CARINITY EDUCATION Rockhampton 2026 SCHOOL CALENDAR

Accept. Aspire. Achieve.

JANUARY

WK	S	M	T	W	T	F	S
					1	2	3
	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
1	25	26	27	28	29	30	31

FEBRUARY

WK	S	M	T	W	T	F	S
2	1	2	3	4	5	6	7
3	8	9	10	11	12	13	14
4	15	16	17	18	19	20	21
5	22	23	24	25	26	27	28

MARCH

WK	S	M	T	W	T	F	S
6	1	2	3	4	5	6	7
7	8	9	10	11	12	13	14
8	15	16	17	18	19	20	21
9	22	23	24	25	26	27	28
10	29	30	31				

APRIL

WK	S	M	T	W	T	F	S
10				1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
1	19	20	21	22	23	24	25
2	26	27	28	29	30		

MAY

WK	S	M	T	W	T	F	S
3	31					1	2
4	3	4	5	6	7	8	9
5	10	11	12	13	14	15	16
6	17	18	19	20	21	22	23
7	24	25	26	27	28	29	30

JUNE

WK	S	M	T	W	T	F	S
8		1	2	3	4	5	6
9	7	8	9	10	11	12	13
10	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30				

JULY

WK	S	M	T	W	T	F	S
				1	2	3	4
	5	6	7	8	9	10	11
1	12	13	14	15	16	17	18
2	19	20	21	22	23	24	25
3	26	27	28	29	30	31	

AUGUST

WK	S	M	T	W	T	F	S
	30	31					1
4	2	3	4	5	6	7	8
5	9	10	11	12	13	14	15
6	16	17	18	19	20	21	22
7	23	24	25	26	27	28	29

SEPTEMBER

WK	S	M	T	W	T	F	S
8			1	2	3	4	5
9	6	7	8	9	10	11	12
10	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30			

OCTOBER

WK	S	M	T	W	T	F	S
					1	2	3
1	4	5	6	7	8	9	10
2	11	12	13	14	15	16	17
3	18	19	20	21	22	23	24
4	25	26	27	28	29	30	31

NOVEMBER

WK	S	M	T	W	T	F	S
5	1	2	3	4	5	6	7
6	8	9	10	11	12	13	14
7	15	16	17	18	19	20	21
8	22	23	24	25	26	27	28
9	29	30					

DECEMBER

WK	S	M	T	W	T	F	S
10			1	2	3	4	5
	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30			

JANUARY 2027

WK	S	M	T	W	T	F	S
	31					1	2
	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
1	24	25	26	27	28	29	30

- School Days
- School Holidays
- Student Free Days
- Public Holidays
- Leadership Planning Days
- IEP Review Days
- All students commence
- Last day for Yr 12
- Last day for Yr 7 - 11
- Welcome Brunch 10am (for new students/families)

AN OUTREACH OF QUEENSLAND BAPTISTS ED007-1225

carinity

The Universal Principle ensures that Aboriginal and Torres Strait Islander children are culturally safe. This needs to be embedded across all 10 Standards. If an organisation isn't culturally safe, it's not child safe.

The 10 Child Safe Standards

1	Leadership and culture	Child safety and wellbeing is embedded in the entity's organisational leadership, governance and culture
2	Voice of children	Children are informed about their rights, participate in decisions affecting them and are taken seriously
3	Family and community	Families and communities are informed and involved in promoting child safety and wellbeing
4	Equity and diversity	Equity is upheld and diverse needs respected in policy and practice
5	People	People working with children are suitable and supported to reflect child safety and wellbeing values in practice
6	Complaints management	Processes to respond to complaints and concerns are child focused
7	Knowledge and skills	Staff and volunteers of the entity are equipped with the knowledge, skills, and awareness to keep children safe through ongoing education and training
8	Physical and online environments	Physical and online environments promote safety and wellbeing and minimise the opportunity for children to be harmed
9	Continuous improvement	Implementation of the Child Safe Standards is regularly reviewed and improved
10	Policy and procedures	Policies and procedures document how the entity is safe for children

Connect with us: keepkidssafeqld | qfcc | keepkidssafeqld | qfcc.qld.gov.au

CARINITY EDUCATION

Rockhampton

Accept. Aspire. Achieve.

Carinity Education Mt Chalmers
18 School Street, Mt Chalmers, 4702
Call 07 49 709 780
Email rockhampton@carinity.qld.edu.au
Visit carinity.qld.edu.au

Carinity Education Rockhampton
46 Dawson Road, Glenlee, QLD 4711
Call 07 4936 3741
Email rockhampton@carinity.qld.edu.au
Visit carinity.qld.edu.au

carinity