CARINITY EDUCATION
Rockhampton
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Term 1, Week 8

NEWSLETTER

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Administration

Reminders

REAL Star Awards

Week 7
Eli Bull
Murial
Marleia Beswick
Eden Lamb
Ben
Chloe Sykes
Eryn North
Odin McDonald
Olivia Rose King
Ryley Emms
Brianna Davey-Marshall
Oliver Whitman-Sneddon

Week 8
Dominic Guy
Malia Carolan
Ryley Emms
Nakeesha Mower

Staff Spotlight

Grade 10

Mr Crispin
Teacher

I have been teaching at Carinity Education for two years. What I enjoy most about working here is the students, who make each day rewarding and meaningful. My classroom is a great place to learn because of its relaxed and supportive atmosphere, allowing students to feel comfortable and engaged. One interesting fact about me is that this is my 41st year of full-time teaching.

Staff Spotlight

Grade 10

Hello!! My name is Miss Cass and I am currently the Youth Worker in the Year 10 Classroom. I have been a Youth Worker at Carinity Education since returning in 2024. I feel that it is important that our students feel valued and respected.

My number one priority when working with our students is that they feel loved and respected and supported in any way to the best of my ability. Being approachable and understanding are two of my values that I take pride in, and I ensure that all students feel comfortable to approach me when they need support.

Working so closely with our children, it thrills me when the look of success comes across their faces, when completing an assessment or required classwork. I'm proud of our students and the efforts that they put in to complete their schoolwork.

Fun fact about me, this actually is my second time working at Carinity Education, Glenlee. In 2021 I worked here as the Chef in the kitchen, preparing nutritional and yummy food for all of our students, this gave me the opportunity to build relationships with the students on a different level… My first lot of Year 7 students are now in Year 12 and it makes me so proud and feels very old!!

Classroom Spotlight

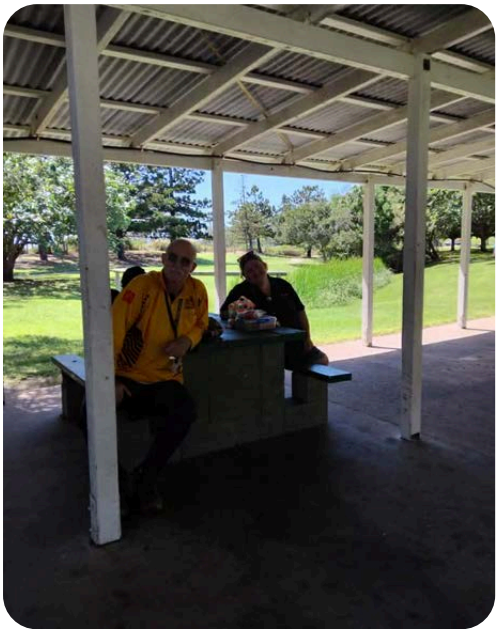
Grade 10

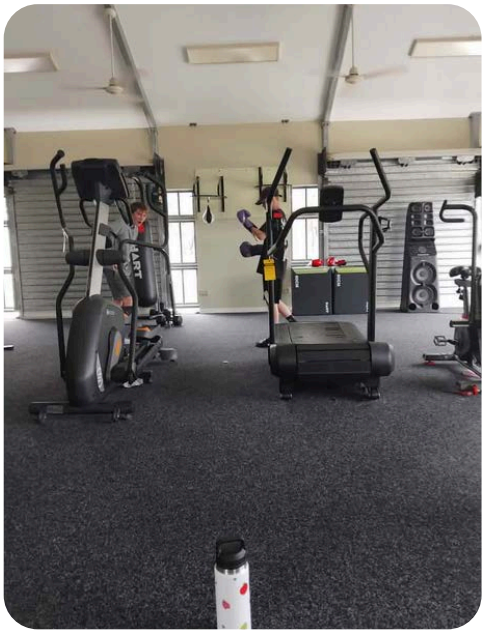
We have worked through Short Courses in Literacy, Numeracy, Careers (each one worth 1 QCE point) – mainly looking at career pathways and wellbeing.

Forensic Science - the students have also worked on the beginnings of looking at Forensic Science focusing on collecting evidence, analysing evidence and using deductive reasoning to draw conclusions to solve basic cases.

HPE – the students have looked at the Human Skeleton, Circulatory System focusing on the function of the Heart and Lungs.

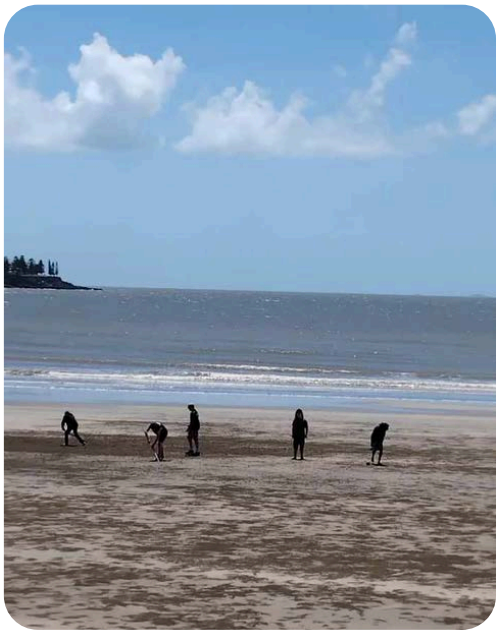
Business Certificate – Miss Bek has been working with the students to develop and complete a Certificate 11 in Business studies each Thursday (while I teach the Year12's Sport and Recreation).





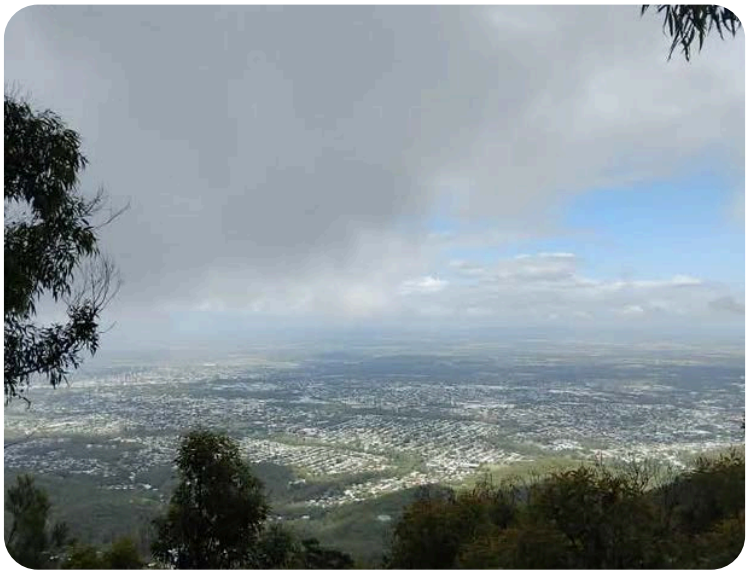
Classroom Spotlight

Grade 10



Wellbeing has been used to promote physical fitness by introducing students to Strength Training and Mixed Martial Arts/Boxing style training 3 times a week, other students have used this time to develop artistic skills or to destress.

We have had on 2 outings this term 1. To Mt Archer and a whole day outing to Emu Park – These experiences supported students to build positive connections with one another, while also providing valuable opportunities to relax and regulate their wellbeing.



Hands on Learning

Students engaged in a hands-on dissection lesson as part of their learning on body systems. This experience supported students to develop a deeper understanding of how different body parts function, while encouraging curiosity and meaningful connections between physical health and overall wellbeing.

Thank you, Mr Will for providing students with this engaging and informative learning experience.

FEELING UNSAFE?

EVERY STUDENT HAS THE RIGHT TO FEEL SAFE; AT HOME, AT SCHOOL AND WHEN THEY ARE OUT IN THE COMMUNITY.

NO ONE HAS THE RIGHT TO MAKE YOU FEEL UNSAFE.

This means they cannot abuse you, physically or sexually; they cannot harass you or intimidate you, and the adults who are taking care of you cannot neglect you or knowingly put you in harm's way. *Remember*, a safe adult will never ask you to keep a secret that makes you feel uncomfortable, and they won't threaten to keep you silent.

REMEMBER, Nothing is so awful that you cannot talk about it with someone.

IF YOU DO NOT FEEL SAFE THERE ARE THINGS YOU

TELL AN ADULT YOU TRUST

SOME OF THE PEOPLE YOU MIGHT CHOOSE:

- **THE PRINCIPAL**
- **A PARENT**
- **A TEACHER**
- **SAFE PERSON**
- **A COUNSELLOR**
- **YOUR DESIGNATED CHILD PROTECTION REPRESENTATIVES**

Child Safety Representative

Principal

Lyn Harland

Child Safety Representative

Deputy Principal

Daniel Shaw

Child Safety Representative

Student Wellbeing Coordinator

Bridgitte Tones

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2026
SCHOOL CALENDAR

JANUARY

Wk	S	M	T	W	T	F	S
					1	2	3
	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
1	25	26	27	28	29	30	31

FEBRUARY

Wk	S	M	T	W	T	F	S
2	1	2	3	4	5	6	7
3	8	9	10	11	12	13	14
4	15	16	17	18	19	20	21
5	22	23	24	25	26	27	28

MARCH

Wk	S	M	T	W	T	F	S
6	1	2	3	4	5	6	7
7	8	9	10	11	12	13	14
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9	22	23	24	25	26	27	28
10	29	30	31				

APRIL

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2	26	27	28	29	30		

MAY

Wk	S	M	T	W	T	F	S
3	31					1	2
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JUNE

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JULY

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AUGUST

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SEPTEMBER

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OCTOBER

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4	25	26	27	28	29	30	31

NOVEMBER

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8	22	23	24	25	26	27	28
9	29	30					

DECEMBER

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	20	21	22	23	24	25	26
	27	28	29	30			

JANUARY 2027

Wk	S	M	T	W	T	F	S
	31					1	2
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	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
1	24	25	26	27	28	29	30

- School Days
- School Holidays
- Student Free Days
- Public Holidays
- Leadership Planning Days
- IEP Review Days
- All students commence
- Last day for Yr 12
- Last day for Yr 7 - 11
- Welcome Brunch 10am (for new students/families)

AN OUTREACH OF QUEENSLAND BAPTISTS

ED007-1225

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The Universal Principle ensures that Aboriginal and Torres Strait Islander children are culturally safe. This needs to be embedded across all 10 Standards. If an organisation isn't culturally safe, it's not child safe.

The 10 Child Safe Standards

1	Leadership and culture	Child safety and wellbeing is embedded in the entity's organisational leadership, governance and culture
2	Voice of children	Children are informed about their rights, participate in decisions affecting them and are taken seriously
3	Family and community	Families and communities are informed and involved in promoting child safety and wellbeing
4	Equity and diversity	Equity is upheld and diverse needs respected in policy and practice
5	People	People working with children are suitable and supported to reflect child safety and wellbeing values in practice
6	Complaints management	Processes to respond to complaints and concerns are child focused
7	Knowledge and skills	Staff and volunteers of the entity are equipped with the knowledge, skills, and awareness to keep children safe through ongoing education and training
8	Physical and online environments	Physical and online environments promote safety and wellbeing and minimise the opportunity for children to be harmed
9	Continuous improvement	Implementation of the Child Safe Standards is regularly reviewed and improved
10	Policy and procedures	Policies and procedures document how the entity is safe for children

205098

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