NEWSLETTER

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Administration

Reminders

Please be reminded that the Term 1 Resource Levy is now due. We also request that all excursion forms be returned as soon as possible to ensure young person is able to participate. If you have any questions regarding your account or another excursion form, please contact the office.

Attendance Awards

We would like to congratulate all students on their strong attendance over the past five weeks.

Your commitment to coming to school each day and engaging in your learning has been fantastic to see.

Well done to:

Week 5 winners:
Poppy and Oliver

REAL Star Awards

Week 5
Xzavier
Poppy Whitman-Sneddon
Oliver Rowe
Indigo Crewdson
Hayden Cox
Rueben Sweeney
Theresa Bierton
Melissa Owen
Destanie Beckett
Izaak
Caitlin Palmer
Brandon Henwood

Week 6
Sebastian
Audrina Geiger
Odin Domotor
Bentleigh King
Drew Titmarsh
Kaitlyn Kime
William Selkirk
Sophie
Mellissa Owen
Melissa
Brandon Henwood
Caitlin Palmer

Staff Spotlight

Grade 9

I've been teaching at Carinity since July 2025.

I'm very new to alternative schooling so I'm enjoying exploring more alternative teaching and classroom management strategies and learning from the other, more experienced teachers I work alongside.

My classroom is a great place to learn as we have a strong, supportive team who focus firmly on the wellbeing of our students. All learners are given the opportunity to access learning at their own level and ability.

One fun fact about me is that my two favourite hobbies are vastly different, collecting and polishing rocks and spearfishing.

I started teaching at Carinity this year.

My classroom is a fun place because there are always creative things to do like air drying clay, dioramas, charcoal drawing and music.

I love the flexible approach to learning here and the support of all the staff.

Fun fact about me...I'm an artist who does outdoor public art at Rocky River Festival.

Staff Spotlight

Grade 9

I have been a Youth Worker at Carinity Education for the past two years.

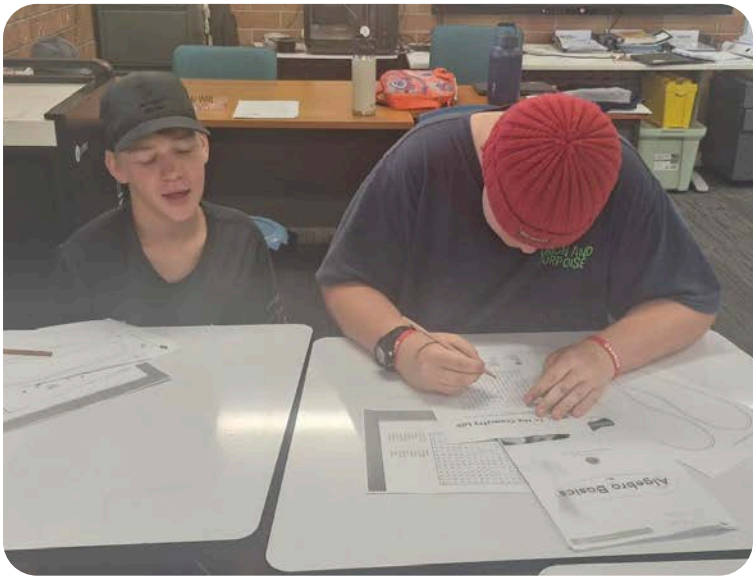
A big part of my role is helping students feel safe, happy, and ready to learn by listening to their needs and taking the time to get to know their interests. I enjoy involving students in games and activities both inside and outside the classroom, as it helps build positive relationships and creates a welcoming environment.

What I like most about working with our students is the banter and the strong rapport we build. It's rewarding to see those "aha" moments when something clicks for them and to watch them grow and develop into young adults.

A fun fact about me is that I know lots of random trivia about all sorts of things!

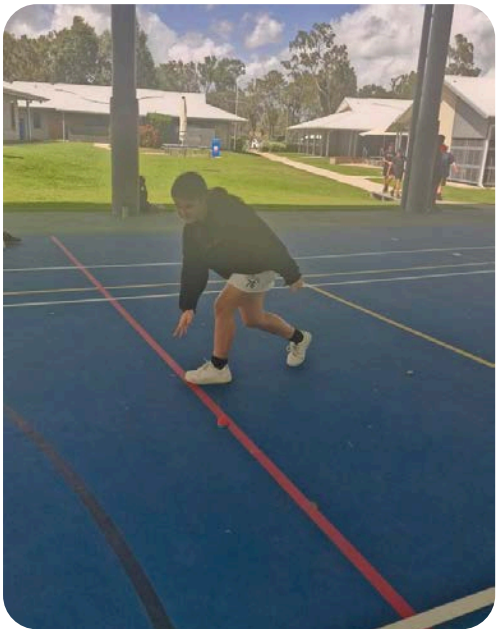
Classroom Spotlight

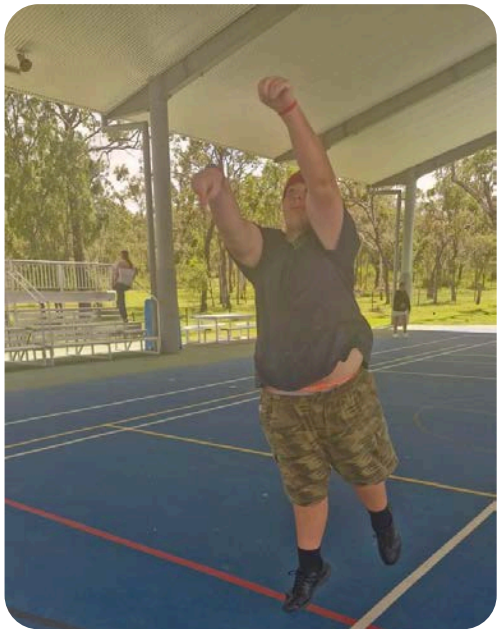
Grade 9

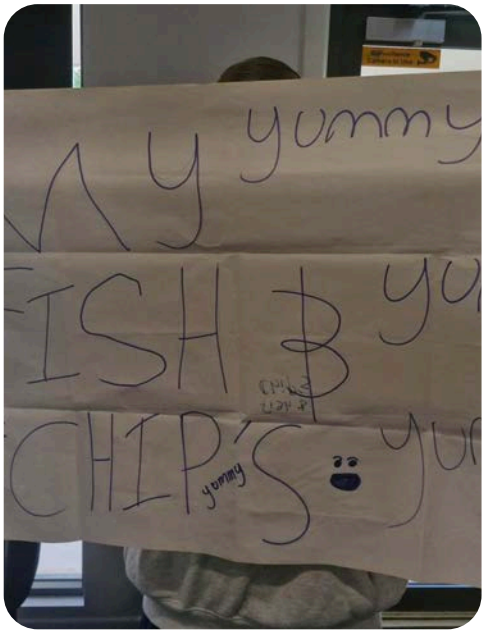


Students have been learning about body systems, their interactions and the impact they have on our health and wellbeing. Persuasive speech and using high modality words. Algebra, time, addition and subtraction of multi digit numbers.

Lately in year 9 we have been exploring charcoal, drawing of textures and reviewing concepts. We have had a spaghetti and marshmallow challenge to build the tallest structure. We are learning about Australian biomes in particular the aquatic and desert biomes and their animals.







Art with Miss Tanya

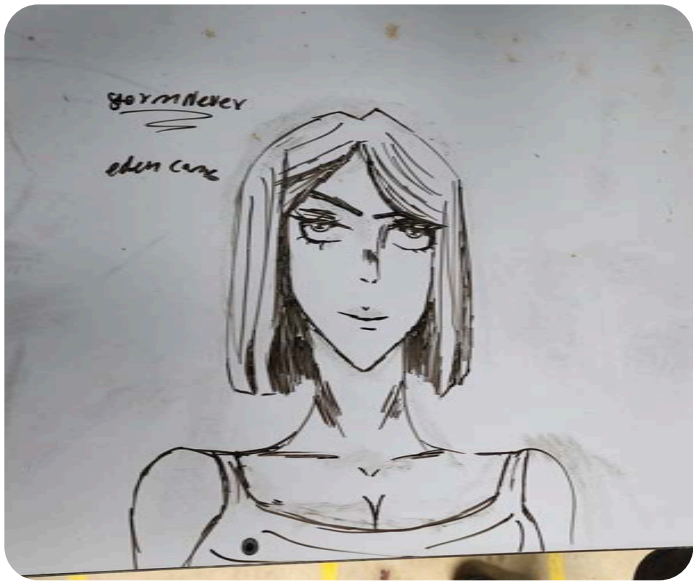
This week we did some "street art" footpath chalk drawings with grades 7 and 8 from Mt Chalmers.

Story of Ryley's Indigenous design – 3 men together hunting emu and kangaroo with another set to help trap. Emu and kangaroo are moving back and forth to waterfall. To the side goanna runs from the campfire where the women sit.

For respect – no one was to walk over the art, and then we let the rain wash it away.

Other pics:

Image of one of our year 7 students Xavier, abstract art, fruit and vegetables (with Miss Tanya's very strange dolphin).



FEELING UNSAFE?

EVERY STUDENT HAS THE RIGHT TO FEEL SAFE; AT HOME, AT SCHOOL AND WHEN THEY ARE OUT IN THE COMMUNITY.

NO ONE HAS THE RIGHT TO MAKE YOU FEEL UNSAFE.

This means they cannot abuse you, physically or sexually; they cannot harass you or intimidate you, and the adults who are taking care of you cannot neglect you or knowingly put you in harm's way. *Remember*, a safe adult will never ask you to keep a secret that makes you feel uncomfortable, and they won't threaten to keep you silent.

REMEMBER, Nothing is so awful that you cannot talk about it with someone.

IF YOU DO NOT FEEL SAFE THERE ARE THINGS YOU

TELL AN ADULT YOU TRUST

SOME OF THE PEOPLE YOU MIGHT CHOOSE:

- **THE PRINCIPAL**
- **A PARENT**
- **A TEACHER**
- **SAFE PERSON**
- **A COUNSELLOR**
- **YOUR DESIGNATED CHILD PROTECTION REPRESENTATIVES**

Child Safety Representative

Principal

Lyn Harland

Child Safety Representative

Deputy Principal

Daniel Shaw

Child Safety Representative

Student Wellbeing Coordinator

Bridgitte Tones

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Rockhampton
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2026
SCHOOL CALENDAR

JANUARY

Wk	S	M	T	W	T	F	S
					1	2	3
	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
1	25	26	27	28	29	30	31

FEBRUARY

Wk	S	M	T	W	T	F	S
2	1	2	3	4	5	6	7
3	8	9	10	11	12	13	14
4	15	16	17	18	19	20	21
5	22	23	24	25	26	27	28

MARCH

Wk	S	M	T	W	T	F	S
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8	15	16	17	18	19	20	21
9	22	23	24	25	26	27	28
10	29	30	31				

APRIL

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	12	13	14	15	16	17	18
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MAY

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3	31					1	2
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JUNE

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	28	29	30				

JULY

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AUGUST

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SEPTEMBER

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	27	28	29	30			

OCTOBER

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4	25	26	27	28	29	30	31

NOVEMBER

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8	22	23	24	25	26	27	28
9	29	30					

DECEMBER

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10			1	2	3	4	5
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	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30			

JANUARY 2027

Wk	S	M	T	W	T	F	S
	31					1	2
	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
1	24	25	26	27	28	29	30

- School Days
- School Holidays
- Student Free Days
- Public Holidays
- Leadership Planning Days
- IEP Review Days
- All students commence
- Last day for Yr 12
- Last day for Yr 7 - 11
- Welcome Brunch 10am (for new students/families)

AN OUTREACH OF QUEENSLAND BAPTISTS

ED007-1225

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The Universal Principle ensures that Aboriginal and Torres Strait Islander children are culturally safe. This needs to be embedded across all 10 Standards. If an organisation isn't culturally safe, it's not child safe.

The 10 Child Safe Standards

1	Leadership and culture	Child safety and wellbeing is embedded in the entity's organisational leadership, governance and culture
2	Voice of children	Children are informed about their rights, participate in decisions affecting them and are taken seriously
3	Family and community	Families and communities are informed and involved in promoting child safety and wellbeing
4	Equity and diversity	Equity is upheld and diverse needs respected in policy and practice
5	People	People working with children are suitable and supported to reflect child safety and wellbeing values in practice
6	Complaints management	Processes to respond to complaints and concerns are child focused
7	Knowledge and skills	Staff and volunteers of the entity are equipped with the knowledge, skills, and awareness to keep children safe through ongoing education and training
8	Physical and online environments	Physical and online environments promote safety and wellbeing and minimise the opportunity for children to be harmed
9	Continuous improvement	Implementation of the Child Safe Standards is regularly reviewed and improved
10	Policy and procedures	Policies and procedures document how the entity is safe for children

205098

Connect with us:

keepkidssafeqld
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qfcc
qfcc.qld.gov.au

CARINITY EDUCATION

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