CARINITY EDUCATION

Rockhampton

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Term 1, Week 4

NEWSLETTER

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Principal

Dear Parents and Carers,

What a terrific start to the term! Over the first four weeks our school has been full of enthusiasm, learning and positive routines. I want to take a moment to celebrate the steady progress we are seeing across year levels and to thank you our families and carers for the vital role you play in getting your young people to school each day. Your commitment to attendance, punctuality, and readiness to learn has a direct and powerful impact on student success, and we are very grateful.
Highlights from Weeks 1–4

- Classroom engagement: Students are settling into new class routines and learning goals.
- Wellbeing focus: Our wellbeing programs have started strongly, with activities that build connections, resilience and a sense of belonging across all year levels.
- Year 7 welcome: A special congratulations to our Year 7 cohort. They have settled in exceptionally well, showing curiosity, respect and kindness as they navigate their first weeks at secondary school. It's been a pleasure to watch them make new friends and engage with school life.

Community collaboration: Early term events and communications have been well supported. Thank you for responding to information and partnering with teachers to support learning at home that has been required.

Coming Whole-School Trip - Keppel Island We are excited to announce a whole-school trip to Keppel Island in the coming weeks. This is a wonderful opportunity for students to connect with nature, take part in outdoor learning experiences, and strengthen friendships outside the classroom.

Further details including dates, consent forms, cost information and transport arrangements will be shared with families shortly. Please keep an eye on your email and our school communication channels.

Support for Families We recognise this term is a busy time and some families may need extra support at home. If your family would benefit from assistance whether with learning resources, attendance planning, wellbeing supports or other needs please reach out directly to Miss Bridgitte. She is doing a wonderful job supporting our students and families this term and can connect you with the right help.

Please keep your child at home if they are unwell. This helps protect the whole school community and ensures your child can recover properly before returning to school. If your child becomes unwell at school, we will contact you promptly. Thank you for your cooperation in keeping our students and staff healthy.

In closing, thank you again for your ongoing support, partnership and trust. The first month has shown what we can achieve together — engaged students, strong routines, and a caring community. I look forward to the learning and experiences ahead, including our Keppel Island trip, and to continuing to work with you to make this a successful term for every student.

Warm regards,

Lyn Principal

Administration

Reminders

Please be reminded that the Term 1 Resource Levy is now due. We also request that all excursion forms be returned as soon as possible to ensure young person is able to participate. If you have any questions regarding your account or another excursion form, please contact the office.

Attendance Awards

Congratulations to all our students for their excellent attendance over the last two weeks. Every student who has maintained full attendance during this time has been entered into our weekly prize draw, with winners announced each week on our Facebook page.

Well done to:

Week 3 winners:
Tristan and Grace

Week 4 winners
Oliver and Bella

REAL Star Awards

Week 3
Audrina Geiger
Josh Matheson
Bethleigh King
Eli Cooper
Zac Dudarko
Tyson Akers
Araia Cranston
Aiden Jeffries
Aiden Richardson

Week 4
Riley
Xavier Symeoy
Kaden Galvin Comyn
Ryley Johns
Maddison Jacobsen
Ronan Lawson
William Selkirk
Jared Cotton
Olivia-Rose King

Staff Spotlight

Grade 8

I started working at Carinity Education in June 2019 and I have been Deputy Principal since December 2022.

What I enjoy most about working at our school is the relationships we build and the difference we can make in young people's lives. Trust is not given easily- it is earned over time. As that trust grows, students open up, share stories, joke with us, notice when we're not there, and let us into their world. They make us laugh, they make us cry, and before we know it, we become their family away from home. These relationships don't end at Grade 12, with former students continuing to visit us and stay connected.

Relationships are at the heart of our classroom. We laugh, we learn, and we work through tough days together, creating a classroom where every student is supported to grow and succeed. Routine, structure and a willingness to engage in learning and accept support are important parts of every school day.

I am the eldest of four sisters, and interestingly, all of our names end in "elle" — Danielle, Michelle, Centelle and Shaunelle.

Staff Spotlight

Grade 8

I have been at Carinity for almost 12 months in my role as a Youth Worker. My role focuses on supporting students by ensuring they feel heard, safe, and engaged—while also having fun as they learn.

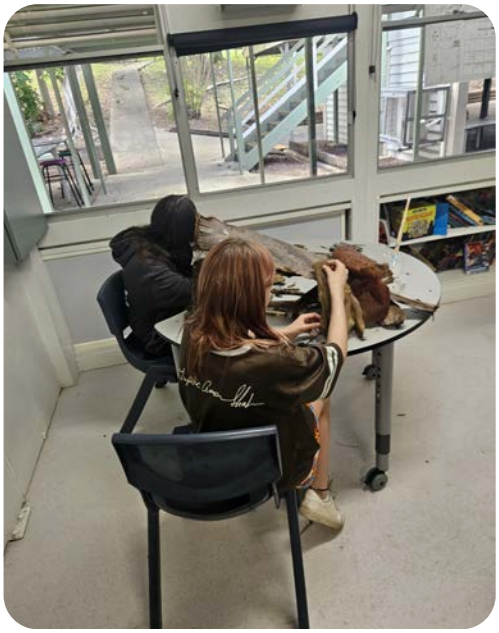
I love working in a school setting, as it gives me the opportunity to give back and feel a sense of accomplishment each day I come to work.

As a fun fact about me: I've owned over 62 cars—no joke!

Classroom Spotlight

Grade 8

Students have been busy both in the classroom and in our well-being sessions, with diagnostic testing completed to help us better understand individual learning needs and plan targeted support. In Mathematics, Year 8 students have been developing their understanding of terminating and non-terminating decimals, as well as applying index laws, while our integrated unit has seen students exploring ancient societies and how these shaped the world we live in today. Alongside academic learning, there has been a strong focus on wellbeing, with students engaging in understanding our REAL values, learning how to co-exist positively in a classroom, understanding class and school routines and expectations, and building teamwork skills that support both learning and relationships.



FEELING UNSAFE?

EVERY STUDENT HAS THE RIGHT TO FEEL SAFE; AT HOME, AT SCHOOL AND WHEN THEY ARE OUT IN THE COMMUNITY.

NO ONE HAS THE RIGHT TO MAKE YOU FEEL UNSAFE.

This means they cannot abuse you, physically or sexually; they cannot harass you or intimidate you, and the adults who are taking care of you cannot neglect you or knowingly put you in harm's way. *Remember*, a safe adult will never ask you to keep a secret that makes you feel uncomfortable, and they won't threaten to keep you silent.

REMEMBER, Nothing is so awful that you cannot talk about it with someone.

IF YOU DO NOT FEEL SAFE THERE ARE THINGS YOU

TELL AN ADULT YOU TRUST

SOME OF THE PEOPLE YOU MIGHT CHOOSE:

- **THE PRINCIPAL**
- **A PARENT**
- **A TEACHER**
- **SAFE PERSON**
- **A COUNSELLOR**
- **YOUR DESIGNATED CHILD PROTECTION REPRESENTATIVES**

Child Safety Representative

Principal

Lyn Harland

Child Safety Representative

Deputy Principal

Daniel Shaw

Child Safety Representative

Student Wellbeing Coordinator

Bridgitte Tones

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Child Safety Representative

Principal

Lyn Harland

Child Safety Representative

Deputy Principal

Danielle New

Child Safety Representative

Student Wellbeing Coordinator

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2026
SCHOOL CALENDAR

JANUARY

Wk	S	M	T	W	T	F	S
					1	2	3
	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
1	25	26	27	28	29	30	31

FEBRUARY

Wk	S	M	T	W	T	F	S
2	1	2	3	4	5	6	7
3	8	9	10	11	12	13	14
4	15	16	17	18	19	20	21
5	22	23	24	25	26	27	28

MARCH

Wk	S	M	T	W	T	F	S
6	1	2	3	4	5	6	7
7	8	9	10	11	12	13	14
8	15	16	17	18	19	20	21
9	22	23	24	25	26	27	28
10	29	30	31				

APRIL

Wk	S	M	T	W	T	F	S
10				1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
1	19	20	21	22	23	24	25
2	26	27	28	29	30		

MAY

Wk	S	M	T	W	T	F	S
3	31					1	2
4	3	4	5	6	7	8	9
5	10	11	12	13	14	15	16
6	17	18	19	20	21	22	23
7	24	25	26	27	28	29	30

JUNE

Wk	S	M	T	W	T	F	S
8		1	2	3	4	5	6
9	7	8	9	10	11	12	13
10	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30				

JULY

Wk	S	M	T	W	T	F	S
				1	2	3	4
	5	6	7	8	9	10	11
1	12	13	14	15	16	17	18
2	19	20	21	22	23	24	25
3	26	27	28	29	30	31	

AUGUST

Wk	S	M	T	W	T	F	S
	30	31					1
4	2	3	4	5	6	7	8
5	9	10	11	12	13	14	15
6	16	17	18	19	20	21	22
7	23	24	25	26	27	28	29

SEPTEMBER

Wk	S	M	T	W	T	F	S
8			1	2	3	4	5
9	6	7	8	9	10	11	12
10	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30			

OCTOBER

Wk	S	M	T	W	T	F	S
					1	2	3
1	4	5	6	7	8	9	10
2	11	12	13	14	15	16	17
3	18	19	20	21	22	23	24
4	25	26	27	28	29	30	31

NOVEMBER

Wk	S	M	T	W	T	F	S
5	1	2	3	4	5	6	7
6	8	9	10	11	12	13	14
7	15	16	17	18	19	20	21
8	22	23	24	25	26	27	28
9	29	30					

DECEMBER

Wk	S	M	T	W	T	F	S
10			1	2	3	4	5
	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30			

JANUARY 2027

Wk	S	M	T	W	T	F	S
	31					1	2
	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
1	24	25	26	27	28	29	30

- School Days
- School Holidays
- Student Free Days
- Public Holidays
- Leadership Planning Days
- IEP Review Days
- All students commence
- Last day for Yr 12
- Last day for Yr 7 - 11
- Welcome Brunch 10am (for new students/families)

AN OUTREACH OF QUEENSLAND BAPTISTS

ED007-1225

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The Universal Principle ensures that Aboriginal and Torres Strait Islander children are culturally safe. This needs to be embedded across all 10 Standards. If an organisation isn't culturally safe, it's not child safe.

The 10 Child Safe Standards

1	Leadership and culture	Child safety and wellbeing is embedded in the entity's organisational leadership, governance and culture
2	Voice of children	Children are informed about their rights, participate in decisions affecting them and are taken seriously
3	Family and community	Families and communities are informed and involved in promoting child safety and wellbeing
4	Equity and diversity	Equity is upheld and diverse needs respected in policy and practice
5	People	People working with children are suitable and supported to reflect child safety and wellbeing values in practice
6	Complaints management	Processes to respond to complaints and concerns are child focused
7	Knowledge and skills	Staff and volunteers of the entity are equipped with the knowledge, skills, and awareness to keep children safe through ongoing education and training
8	Physical and online environments	Physical and online environments promote safety and wellbeing and minimise the opportunity for children to be harmed
9	Continuous improvement	Implementation of the Child Safe Standards is regularly reviewed and improved
10	Policy and procedures	Policies and procedures document how the entity is safe for children

205098

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