From the Desk of Principal Miss Lyn

Dear Families,
As we approach the close of another dynamic term and look forward to the joy of the Christmas season, my heart is filled with gratitude and warmth for each member of our treasured school community. I want to take this opportunity to wish you and your families a safe, joyful, and meaningful Christmas. This season reminds us of hope, love, and the extraordinary gift of Jesus Christ's birth, an event that continues to inspire our journey throughout the year.

In the midst of our celebrations, I am reminded of the beautiful verses from the Bible that tie our school family to the true essence of this time. "*For unto us a child is born, unto us a son is given; and the government shall be upon his shoulder: and his name shall be called Wonderful, Counsellor, The mighty God, The everlasting Father, The Prince of Peace.*" – Isaiah 9:6. As we reflect on this profound gift, let us carry forward the principles of kindness, compassion, and community that Jesus exemplified.

This holiday season can be a challenging time for many of our families. It is essential to acknowledge that the pressures of the year, combined with the expectations of the festive season, can weigh heavily on hearts and minds. I want to remind you all that we are here to support you. Whether you have practical needs, require assistance, or simply wish to talk, please do not hesitate to reach out to us. Our school community is here for each other, and together, we can help navigate any challenges that arise.

As I reflect on our achievements this year, I must express my immense pride in our Year 12 graduates. Their journey has been filled with hard work, determination, and growth. Watching them flourish into remarkable young adults has been a joy and an honour. They leave us with a strong foundation and invaluable memories, ready to embark on their next adventures. Congratulations, graduates! You have bright futures ahead, and we cannot wait to see all that you will accomplish, and don't forget to visit us!

I would also like to take a moment to extend my heartfelt appreciation to the dedicated staff members continuing to work through the holiday period. Your passion, commitment, and tireless efforts are the backbone of our school community. Thank you for your unwavering support of our students and for your dedication to fostering a nurturing environment.

For those taking a much-needed break, I hope you find time to rest, rejuvenate, and reconnect with your loved ones. You have earned this rest!

As we celebrate the joys of the season and reflect on the year that has passed, let us be reminded of the importance of love, community, and grace. May this Christmas fill your homes with warmth and laughter, and may the new year bring fresh hope, joy, and opportunities for all of us.

With warmest wishes and heartfelt gratitude, I look forward to seeing our amazing Young People in 2026.

Principal Lyn

Deputy Principal

A huge congratulations to our students for making it through another school year! This term marks the final chapter of schooling for our Year 12 students, and we wish them all the very best in their future endeavours. We also say farewell to some of our other students who are relocating or have secured full-time work, apprenticeships, traineeships, or are transitioning back into mainstream schooling. Whatever path you take, we wish you every success and hope you will stay in touch.

Some of the highlights for me this term include our Year 12 formal and graduation, where we had the opportunity to celebrate the incredible journey of our students. These days are always emotional as we reflect on the growth they've made since arriving at Carinity and the challenges they've overcome to reach this point. I am so incredibly proud of each one of you.

I would also like to congratulate all students in Years 10–12 who completed vocational courses this term. Students were given the opportunity to complete a range of qualifications, including the Certificate II in Sport & Recreation, the Certificate II in Tourism, the Certificate II in Workplace Skills, and the Certificate III in Community Services. These courses require significant commitment and dedication, so well done on achieving these milestones. Our senior students also had access to external training through The Real Group, completing courses such as CPR, RSA and the White Card.

In addition, several students took up the opportunity to work towards their Prep L's or driving lessons with Miss Sian Fullager, one of our teachers who also operates her own driving school, A+ Driving School.

We are thrilled that a number of students are now officially on the road after successfully passing their driving test.

Finally, I would like to express my sincere gratitude to our families and caregivers for your continued support throughout the year. While things may not always be smooth sailing, we truly appreciate your time, communication, and trust as we work together on this journey with your child/ren. Thank you again and enjoy your well-deserved break!

Danielle New
Deputy Principal - Glenlee

Deputy Principal

As we reach the end of another busy and rewarding year at our Mount Chalmers Junior campus, I want to take a moment to recognise the incredible growth, resilience, and outstanding achievement shown by our Year 7 and Year 8 students. This year has been filled with challenges, learning, and countless moments of success — both big and small — and our students should be proud of how far they have come.

For our Year 7 students, this has been a year of transition, discovery, and building confidence. Starting high school is a significant milestone, and it has been wonderful to watch them settle into new routines, form new friendships, and develop their independence. They have embraced opportunities, tackled challenges with determination, and become valued members of our school community. Their enthusiasm and willingness to learn have set a strong foundation for the years ahead.

For our Year 8 cohort, this year has been about stepping up — taking on greater responsibility, strengthening their learning habits, and continuing to develop the maturity needed for the senior years of schooling. They have shown leadership within classrooms, supported their peers, and demonstrated growing self-awareness. The progress they have made academically, socially, and emotionally has been exceptional, and we look forward to seeing them continue to flourish as they move into Year 9 at our Glenlee Senior campus.

I would like to extend my sincere thanks to our dedicated teachers and support staff. Their

commitment, professionalism, and genuine care for our students underpin everything we achieve at our school. Whether in classrooms, wellbeing programs, extracurricular activities, or yard spaces, our staff work tirelessly to provide safe, engaging, and supportive learning

environments, and I would like to take this opportunity to thank them for their hard work.

To our families — thank you for your partnership. Your encouragement, communication, and shared belief in the importance of our school values have been invaluable. We deeply appreciate the role you play in supporting your child's learning and wellbeing each day.

As we head into the Christmas break, I encourage all students to rest, recharge, and enjoy time with family and friends. We are incredibly proud of all they have accomplished this year, and we look forward to welcoming everyone back in the new year, ready for another successful and exciting chapter at our Mount Chalmers Junior campus. I wish all families a safe, joyful, relaxing and well-deserved holiday season.

Yours in Education,

Daniel Shaw
Deputy Principal Mt Chalmers

Junior School
Mt Chalmers

Again, it's been a busy term, and I can't believe it's almost over. Students have still been very active both in the classroom and outside. Despite the heat, they have taken advantage of the oval and played a lot of sport. Handball must be the most animated competition you could witness when at the Junior Campus.

This was followed up by amazing sportsmanship and efforts demonstrated at the schools Athletics Carnival. We were all so proud of the efforts put in by our students. The Junior Champions earnt their awards, but I have to say, that every student earnt a high commendation for turning up and giving it a go on the day.

Mathematics is my personal favourite subject. I can not tell parents how proud I am to see the improvements all students have made in this area. The confidence they have developed this year and the ability to seek support is an absolute credit to all of them. This is matched only by the improvements I have seen in students spelling- my other personal favourite.

Juniors have been developing their ability to explore issues and have discussions in peer groups. They have created written and drawn works to communicate this. As a team. We even created the Chalmers Interdimensional Galaxy. This was our alternative universe, complete with its own moon, sun, planets with their own creatures and laws. I really enjoyed this process and enthusiasm shown by the creators of this universe.

I always get a little bit emotional at the end of the year. Year 8 will move to the Senior Campus and we wait to welcome the next round of Juniors. I'm very proud though of this journey so far. On behalf of all the staff at the Junior Campus, it's been a huge year, safe holidays and I look forward to next year.

Miss Tamara

Year 9

This term has been an exciting journey for our Year 9 students, filled with learning, creativity, and opportunities to grow. In Science, students explored Earth's four spheres—the geosphere, hydrosphere, atmosphere, and biosphere—developing an understanding of how these systems interact and sustain life. This knowledge was applied to real-world examples, sparking thoughtful discussions about environmental connections.

In Health and Physical Education, the "About Me" unit encouraged students to reflect on their strengths, goals, and strategies for maintaining wellbeing. This activity promoted self-awareness and resilience, helping students make positive choices for their future.

Mathematics has been a busy space, with students tackling exponents, algebra, Cartesian tables, and times tables. These concepts have strengthened their problem-solving skills and laid a solid foundation for more advanced topics ahead. In English, students worked on punctuation while engaging in meaningful conversations about the effects of colonisation on Aboriginal culture, deepening their understanding of Australia's history and its lasting impact.

History lessons focused on the Industrial Revolution, exploring how technological advancements transformed societies and shaped the modern world. Meanwhile, in Visual Arts, students embraced Impressionism, experimenting with techniques to create their own expressive works inspired by this influential movement.

Beyond the classroom, students enjoyed two memorable outings. A Careers Day with the Australian Defence Force provided valuable insights into career pathways, leadership, and teamwork. Another excursion offered opportunities for collaboration and fun, strengthening friendships and school spirit.

As we approach the Christmas break, we encourage students to take time to relax, recharge, and celebrate their achievements from this term. It's a wonderful opportunity to reflect on their growth and return refreshed for an exciting new year ahead. We wish all families a safe and joyful holiday season.

Miss KellyAnne

Year 10

2025 Year 10 Curriculum

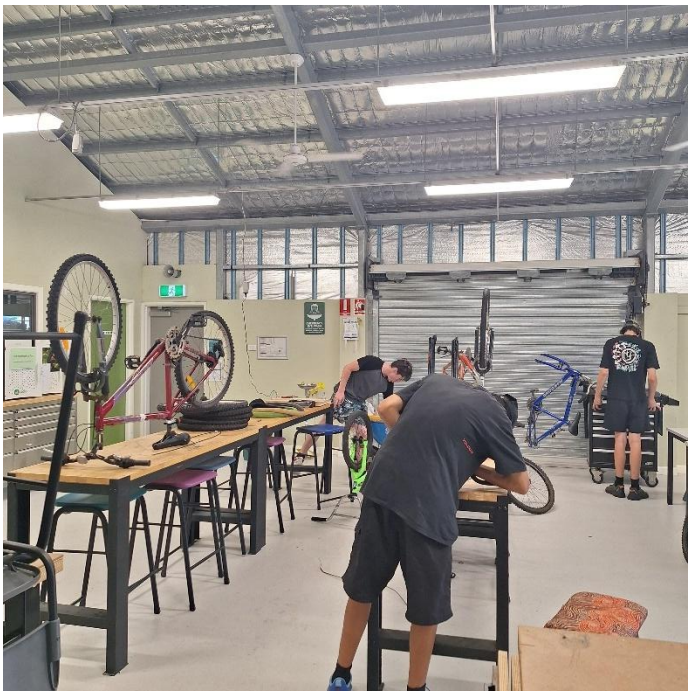
This year was amazing in the classroom. The students really worked hard to achieve their best. Year 10's covered a range of subjects, such as History, Health, Literacy and Numeracy and Science. At the beginning of the Year the focus was on Short Course Literacy, Numeracy and Careers, which when completed gave the students 3 Q.C.E. points towards the 20 needed in Year 12 to graduate. In science the students studied the Creation of the Universe and how Forces work in everyday life, the Theory of Evolution and Atomic Theory. Mathematics was studied both through the Mathletics website and working from the Australian Curriculum. This allowed all students to work at an appropriate level and pace. Literacy was embedded in all subjects as well as English. In Semester 2 the students started the Certificate 11 in Sport and Recreation. This Certificate when completed gives each student 4 Q.C.E. points. Most students have completed Year 10 with 7 Q.C.E. points, which is a wonderful achievement for them.

Year 10 Wellbeing

Year 10 has come together well throughout the term, lots of achievements being met with ongoing support. We have tried to go on an outing weekly which has benefited building relationships and positive behaviour. We have been to the croc farm where we had students had the courage to hold a baby crocodile, we went to Yeppoon lagoon where the students went swimming and enjoyed a cooked lunch together, Eden brook Park where the students positively engaged with community members and enjoyed discussions about Carinity Education. Throughout well-being at school, students have engaged in playing card games, watching movies, colouring in and putting puzzles together. Students often went to the gym to lift weights and box during Well-Being time.

The Year 10 students really have shown what is possible when hard work, enthusiasm and desire are present in the classroom.

Mr. Crispin



Year 11

This term has been packed with exciting learning opportunities and memorable experiences for our students. We are proud to share some of the highlights that showcase their hard work and engagement.

Academic Achievements

Students successfully completed the **Essential Mathematics topic on Speed, Time, and Distance**, applying real-world problem-solving skills to understand how these concepts impact everyday life. This practical focus has strengthened their numeracy and critical thinking abilities. The students then applied this knowledge to their excursion to the Rockhampton Zoo by measuring the distances between the animal enclosures, the time it takes to walk around the many enclosures and the possible speed that people may walk around the zoo.

In addition, many students have been working towards vocational qualifications, including **Certificate II in Foundation Skills for Work (FSK)** and **Certificate II in Sport and Recreation** through **IVet Institute**. These programs provide valuable pathways for future employment and further study, equipping students with essential skills for life beyond school.

Community and Wellbeing

We were fortunate to welcome **True Relationships** for an informative session promoting respectful relationships and personal wellbeing. This visit encouraged open discussions and provided strategies for building positive connections, reinforcing our commitment to student welfare.

Excursions and Outdoor Learning

Students enjoyed an outing to **Kershaw Gardens**, followed by a visit to **Rockhampton Zoo and Botanical Gardens**. These excursions offered hands-on learning experiences in environmental science and conservation, while also fostering teamwork and social interaction in a relaxed setting.

Sporting Spirit

A major highlight was our participation in the **Inaugural Carinity Education Interhouse Athletics Carnival**. Students demonstrated incredible enthusiasm and sportsmanship across a range of events. It was inspiring to see everyone supporting their peers and celebrating achievements together. This event not only promoted physical fitness but also strengthened our sense of community and house pride.

This term has truly reflected our commitment to holistic education—balancing academic rigor with wellbeing, vocational training, and community engagement. We look forward to building on these successes in the coming term and continuing to provide opportunities that empower every student to thrive.

Miss Anita

Year 12 – You Made it!

WOOHOO… you survived. Twelve long years of schooling, countless early mornings and all those days where you had no idea what was waiting for you and yet here you are. You all have completed an incredible amount of work, pushed through challenges, grown in ways you might not have even realised yet and you should all be so proud of yourselves.

Congratulations to all our young people on completing the final part of your school year! It's been a fantastic year with each of you, and I've loved every minute of watching you grow into the amazing individuals you're becoming.

Wishing you all the very best for the next chapter of your journey. Keep believing in yourself, chasing your dreams, and making the most of every opportunity.
We can't wait to see all the amazing things you'll achieve!

Miss Bek

VET Coordinator

Term 4 is always a significant and often emotional time for our Year 12 students. It marks the end of a journey they have been on for most of their lives. This final term represents the culmination of their hard work, commitment in class, and perseverance with assessments. The dedication shown throughout the year has positioned them to successfully complete their requirements and achieve their Queensland Senior Certificate.

It is fair to say our Year 12 cohort has given 100% effort to complete the tasks and expectations set by staff. Their determination has truly paid off.

Throughout their senior years, students have had the opportunity to participate in a variety of vocational education courses, including:

- Certificate II in Self-Awareness and Development
- Certificate II in Skills for Work and Vocational Pathways
- Certificate II in Active Volunteering
- Certificate II in Resources and Infrastructure Work Preparation
- Certificate II in Automotive Vocational Preparation
- Certificate II in Visual Arts
- Certificate II in Tourism
- Certificate II in Cookery
- Certificate III in Community Services
- First Aid (accredited)
- What's Next Program

We also celebrated two students who undertook School-Based Apprenticeships in Hospitality/Commercial Cookery this year, an incredible achievement.

To say our Year 12 students have done an amazing job is an understatement. I am incredibly proud of everything you have accomplished, and I hope you are proud too.

Good luck as you step into the next stage of life, work, training, or whatever exciting path awaits you. Remember, you will always be part of the Carinity family.

From Miss Jordan

RTO Update – Carinity Education Rockhampton

(RTO – 46305)

Why Being an RTO Benefits Our Students

As a Registered Training Organisation (RTO 46305), Carinity Education Rockhampton is able to deliver nationally recognised vocational qualifications directly to our students. This gives our young people the opportunity to gain real skills, practical experience, and workplace knowledge **while still at school**, helping them step confidently into employment, apprenticeships, traineeships or further study.

Our VET programs support students by:

- Providing hands-on, practical learning
- Building confidence and workplace readiness
- Opening pathways into a wide range of industries
- Allowing students to graduate with recognised qualifications
- Helping them explore future career interests in a supportive environment.

Being an RTO allows us to tailor training to our students and community, ensuring our programs are meaningful, engaging, and aligned with industry needs.

RTO Update

Carinity Education Rockhampton is currently undergoing a redevelopment of our RTO operations to strengthen pathways and expand training opportunities for students. We look forward to sharing updates and announcing our revised course offerings for 2026 and beyond in the new year.

Summary of RTO Scope

Carinity Education Rockhampton delivers a wide variety of nationally recognised qualifications and units across several industry areas. Our current approved scope includes:

- ✓ ACM10121 – Certificate I in Animal Care Industry Pathways
- ✓ AHC10222 – Certificate I in Agriculture
- ✓ BSB20120 – Certificate II in Workplace Skills
- ✓ FSK20119 – Certificate II in Skills for Work and Vocational Pathways
- ✓ CHC22015 – Certificate II in Community Services
- ✓ CHC24015 – Certificate II in Active Volunteering
- ✓ CUA20720 – Certificate II in Visual Arts
- ✓ FNS20120 – Certificate II in Financial Services
- ✓ SIS20122 – Certificate II in Sport and Recreation
- ✓ SIT20322 – Certificate II in Hospitality

VETiS – VET for School Students

Queensland school students can access nationally recognised VET qualifications while still attending school. These programs are available in Years 10, 11 and 12 and can contribute towards the Queensland Certificate of Education (QCE).

CQUniversity offers a range of VETiS-funded courses. More information is available here: *VET in Schools (VETiS) – CQUniversity*.

Students who are interested in equine studies may wish to consider programs offered by the *International Horse College* under VETiS funding.

Students heading into Years 11 and 12 are encouraged to explore the *myQCE* portal, where the Queensland Government provides excellent resources and support to help students succeed in their senior schooling years.

If you don't already have a USI (Unique Student Identifier), please create one before returning to school. This can be done via the USI website: *Unique Student Identifier – Home Page*. A USI is required to enrol in any vocational program and stays with you for life.

If you have any questions, please don't hesitate to contact the school.

Student Wellbeing Coordinator

As another year draws to an end, the youth team often reflect on how far our students have come throughout the year.

This year reflections have included students who started with us not even being able to enter a classroom to now being an active participant in their education journey, students how suffered from anxiety, who could not attend an outing, now proactively working with staff to plan and attend all outings right through to students who could not even attend, know finishing the year, strong with their classmates.

Our youth team continue to focus on individual strengths, building resilience and role modelling positive safe relationships, all while managing complex needs and behaviours, maintaining our therapeutic focus, our well-being first approach. For us at Carinity our youth team is vital to our student's success, from driving them to and from school safely each day to ensuring that have eaten, they are sleeping, they have goals, they have friends. Yet our students mostly even don't even notice the work being done for them. The youth team blend in, they become lost in the background of busy days, learning activities, games, conversations.

This is the power of an amazing team, gently guiding, using therapeutic support strategies to empower, to teach, to watch succeed. Our youth team has the amazing ability of creating success without taking credit, being a guiding force with gentle hands and this is what I am wanting to acknowledge and celebrate as we end 2025.

We are blessed to have a team that has the joint goal of student- centred care, people that as individuals have great skills and bring their own personal strengths to their jobs each day but as a team, wow, this is a group of people that when they come together, they can really move mountains, and the beneficiaries of this power house team is our young people, your young people, our students.

I cannot express enough how grateful I am that our young people get to come to school each day and be supported by our youth team, listed below are our superstar team, I would like to take a minute to highlight just a few of their skills, with thanks to them all for an amazing year.

Senior Youth Worker- Miss Anne-Maree who has supported across each class this year, guiding growth and positive connections.
Youth Worker- Miss Cass- supported across all classes this year with care and compassion
Youth Worker- Miss Sarah- supporting each class, guiding engagement, and encouraging learning advancement.
Youth Worker- Mr Nathan- supporting across both campuses, role-modelling respectful engagement and advancing our DND skills.
Youth Worker- Mr Matty- supporting across both campuses, role-modelling respectful peer connections, proactively seeking support and building capacity to reach goals.
Youth Worker-Miss Zoe- supporting across both campuses, role-modelling positive communication, pro-active support seeking and positive staff/student relationships
Youth Worker- Miss Lily- although new to our team Miss Lily spends her time encouraging positive engagement and respectful communication
Youth Worker- Miss Mikkaela- supporting across both campuses, supporting engagement, and encouraging peer connections.

Please see below for wellbeing school connections over the student vacation:
On call Dec/Jan Miss Bridgitte 0490 296 116
FB link-
https://www.facebook.com/groups/carinityeducationrockhamptonnoticeboard

Admin availability 8:30 am to 3:30 pm 10th Dec to 19th Dec- Two-week closure- 8:30 am to 3:30 pm 7th Jan to 17th Jan.

On behalf of the Carinity Education Rockhampton Well-being Youth Team, we thank you all for being a part of our Carinity Family and we hope everyone has a happy and safe student vacation - See you all next year

Miss Bridgitte
Student Wellbeing Coordinator

Carinity Education
Inaugural Interhouse Athletics

12 yrs Boys	**Age Champion**	Oliver Rowe (Dawson)
13 yrs Boys	**Age Champion**	Zac Dudarko (Greenlake)
	Runner-up	Logan Kuhl (Dawson)
14 yrs Boys	**Age Champion**	Jared Cotton (Dawson)
	Runner-up	Beau Fisher (Dawson)
15 yrs Boys	**Age Champion**	William McKinlay (Belmont)
	Runner-up	DJ Kassulke (Dawson)
16 yrs Boys	**Age Champion**	Allen (Belmont)
	Runner-up	Xavier Prosser (Belmont) and Tristan Ottaway (Greenlake)
17 yrs Boys	**Age Champion**	Connar Higginson (Belmont) and Kayleb Roderick (Greenlake)
	Runner-up	Jim Newton (Belmont)
Open Boys	**Age Champion**	Braith Seeds (Greenlake)
14 yrs Girls	**Age Champion**	Debra Raymond (Belmont)
15 yrs Girls	**Age Champion**	Marley Wosomo (Dawson)
16 yrs Girls	**Age Champion**	Caitlin Palmer (Belmont) and Theresa Bierton (Greenlake)
	Runner-up	Oliva-Rose King (Belmont)
17 yrs Girls	**Age Champion**	Katherine Stevens (Greenlake)

Athletics Gift Race Winners

Fastest Male Jim Newton (Belmont Student)
2nd Hanno De Jager (Dawson Staff)
3rd William Selkirk (Greenlake Student)

Fastest Female Theresa Bierton (Greenlake Student)
2nd Katrina Walker (Belmont Staff)
3rd Debra Raymond (Belmont Student)

Junior Athletics Champion Zac Dudarko (Greenlake)
Senior Athletics Champion Allen (Belmont)

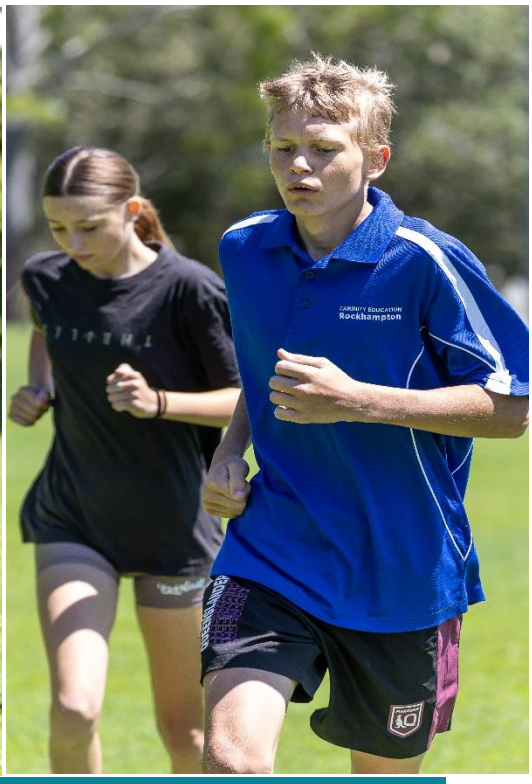
Overall House Champion

Belmont	**420 points**
Greenlake	**408 points**
Dawson	**287 point**

SECOND PLACE

1st
PLACE

SECOND PLACE
B



Youth Pastor Hanno

Creating spaces where students can connect authentically and have fun is a key part of my week. Usually, this means playing a few board games during lunch breaks, where I get to both cooperate with and compete against the students!

Seeing students connect with peers they wouldn't normally interact with and building genuine rapport with them as a wellbeing and support staff member, has been such a blessing.

Two other highlights from this term included the Athletics Carnival and World Teachers' Day, where I had the chance to remind students that even adults can still run fast! During World Teachers' Day, it was wonderful to see students show their appreciation through crafts and fun minute-to-win-it games, as you can see in the photos attached.

My core role here is simple: to create safe spaces where students and staff feel loved, welcome, and empowered. I aim to help others thrive through good laughs, prayer, pastoral care, quiet chats, and simply listening.

As we head into the holiday break, I encourage you all to continue investing in your community—a place where you can be yourself and live your best life. I also hope this time allows for reflection on what gives your life purpose. My own commitment to serving here is driven by my deep-seated Christian faith that grounds me in love and hope. I encourage you to seek out that kind of meaning in your life—a purpose that moves you to look beyond yourself and connect with something greater.

I am usually on-site weekdays except for Tuesdays. Please feel free to contact me if you need spiritual support or just a friendly chat.

Hanno.dejager@carinity.qld.edu.au

Have a blessed Holiday break.

All that God requires from us is to Act Justly, to Love Mercy, and to walk Humbly with Him. - Micah 6:8

Hanno De Jager
Youth Pastor Carinity Education Rockhampton (Glenlee and Mount Chalmers)

Formal

Graduation

Chalmers Campus

FEELING UNSAFE?

EVERY STUDENT HAS THE RIGHT TO FEEL SAFE; AT HOME, AT SCHOOL AND WHEN THEY ARE OUT IN THE COMMUNITY.

NO ONE HAS THE RIGHT TO MAKE YOU FEEL UNSAFE.

This means they cannot abuse you, physically or sexually; they cannot harass you or intimidate you, and the adults who are taking care of you cannot neglect you or knowingly put you in harm's way. *Remember*, a safe adult will never ask you to keep a secret that makes you feel uncomfortable, and they won't threaten to keep you silent.

REMEMBER, Nothing is so awful that you cannot talk about it with someone.

IF YOU DO NOT FEEL SAFE THERE ARE THINGS YOU

TELL AN ADULT YOU TRUST

SOME OF THE PEOPLE YOU MIGHT CHOOSE:

- **THE PRINCIPAL**
- **A PARENT**
- **A TEACHER**
- **SAFE PERSON**
- **A COUNSELLOR**
- **YOUR DESIGNATED CHILD PROTECTION REPRESENTATIVES**

Child Safety Representative

Principal

Lyn Harland

Child Safety Representative

Student Wellbeing Co

Bridgitte Tones

Child Safety Representative

Deputy Principal

Daniel Shaw

Child Safety Representative

Youth Worker

Anne-Maree Johnstone

carinity

CARINITY EDUCATION
Rockhampton
Accept. Aspire. Achieve.

Glenlee Campus

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Child Safety Representative

Principal

Lyn Harland

Child Safety Representative

Deputy Principal

Danielle New

Child Safety Representative

Student Wellbeing Coordinator

Bridgitte Tones

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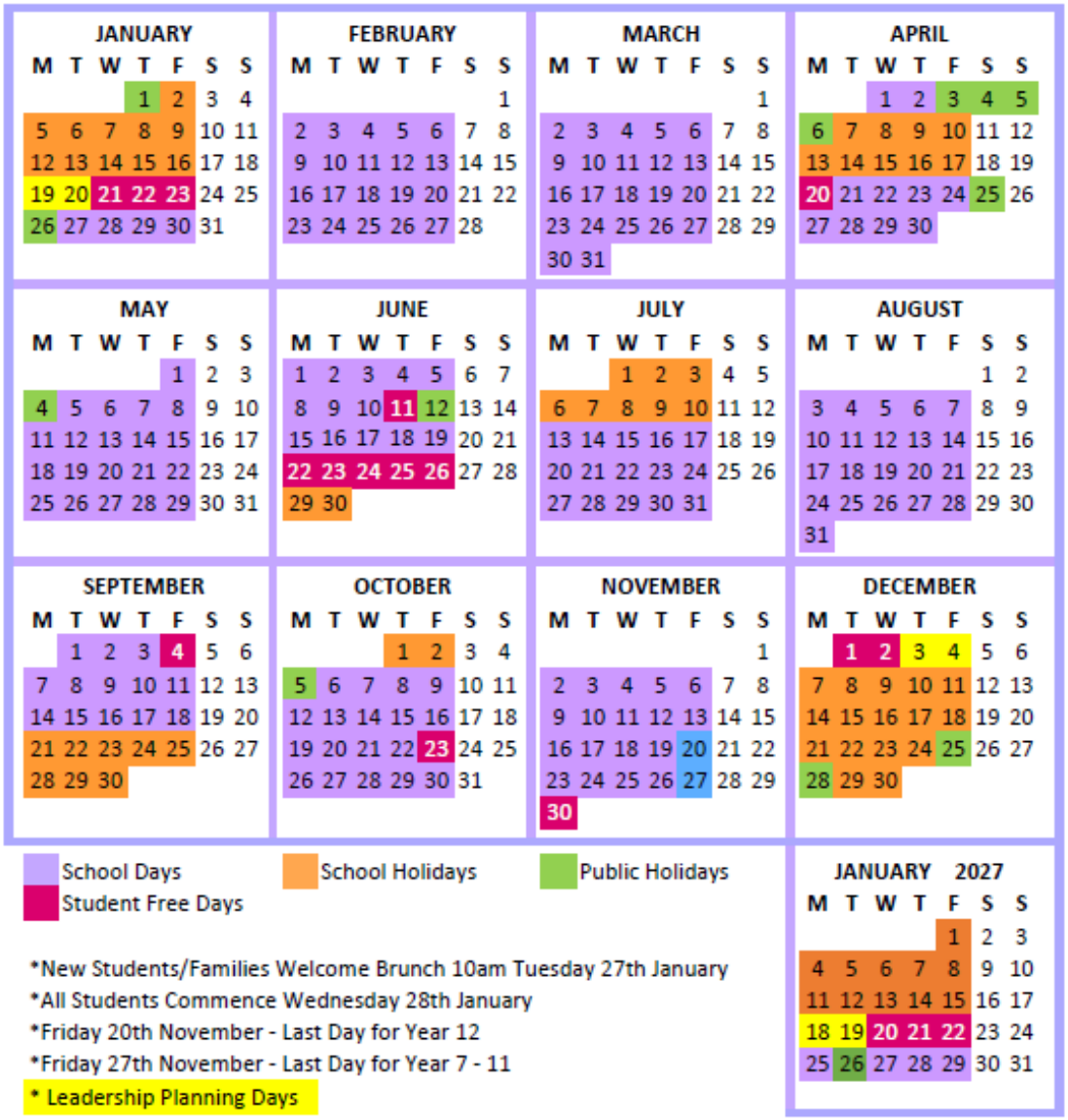
DATES TO REMEMBER	
26 Jan	Public Holiday
27 Jan	New Student and Family Welcome Brunch
28 Jan	All Students First Day of Term 1
2 Apr	Last Day of Term 1

Are your details current?

Please contact the administration office to update your contact details including telephone number, address, email and emergency contacts. We are happy to check your details and update them on our system. All parents and carers are encouraged to keep updated through our social media page and school website. Please consider joining our Facebook page.

CARINITY EDUCATION
Rockhampton
Accept. Aspire. Achieve.

2026 School Calendar



*New Students/Families Welcome Brunch 10am Tuesday 27th January
*All Students Commence Wednesday 28th January
*Friday 20th November - Last Day for Year 12
*Friday 27th November - Last Day for Year 7 - 11
* Leadership Planning Days

*New Students & Family Welcome Brunch 10am Mo
*All Students Commence Wednesday 27th January 2

carinity

We're raising
Child Safe Standards
for Queensland kids.
| QLD Child Safe Standards
QUEENSLAND
Family & Child
Commission
Queensland
Government

The Universal Principle ensures that Aboriginal and Torres Strait Islander children are culturally safe. This needs to be embedded across all 10 Standards. If an organisation isn't culturally safe, it's not child safe.

The 10 Child Safe Standards

1	Leadership and culture	Child safety and wellbeing is embedded in the entity's organisational leadership, governance and culture
2	Voice of children	Children are informed about their rights, participate in decisions affecting them and are taken seriously
3	Family and community	Families and communities are informed and involved in promoting child safety and wellbeing
4	Equity and diversity	Equity is upheld and diverse needs respected in policy and practice
5	People	People working with children are suitable and supported to reflect child safety and wellbeing values in practice
6	Complaints management	Processes to respond to complaints and concerns are child focused
7	Knowledge and skills	Staff and volunteers of the entity are equipped with the knowledge, skills, and awareness to keep children safe through ongoing education and training
8	Physical and online environments	Physical and online environments promote safety and wellbeing and minimise the opportunity for children to be harmed
9	Continuous improvement	Implementation of the Child Safe Standards is regularly reviewed and improved
10	Policy and procedures	Policies and procedures document how the entity is safe for children

203098

Connect with us:

keepkidssafeqld | qfcc

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