Richard Wrey from Chair of Carinity Board came to visit and join in Celebration for Opening Day.

A word from the principal

On November 19th, we celebrated and recognised the achievements of our 2021 Year 12 cohort. Toko Ton traditional Japanese drummers and Uncle Alfonso Canendo on the Yidaki – Didgeridoo enhanced the celebrations with their evocative performances throughout the event which captured the essence of the schools uniquely diverse and deeply inspiring foundation.

The drums signified the strength and resilience of our young people and our graduating students, while the Didgeridoo symbolised the grounding and connection with country, community and Carinity. Uncle Richard Johnson of Gehgre Aboriginal Corporation, passed on many wise words during the

INSIDE THIS ISSUE

Principal's Article	1-2
Math	2
Science	3
HPE	4-5
Literacy	6
Media Arts	7
Junior Numeracy	7
Art	8
English	9-10
Music	11
Year 12 VET Class	12
PC Challenges with Cookie	12
R&I Course	13-14
Building & Construction	14-15
Year 12 Camp	16
Swimming Carnival	17-19
Building Open Day	20-21
Year 12 Graduation & Formal	22-23
Women's Contacts	24
Men's Contacts	24
Youth Contacts	25
Child Protection	25

DATES TO REMEMBER	
Monday 24th January 2022	First Day for all NEW Students ONLY
Tuesday 25th January 2022	First Day back for all Year 11 and 12 Students ONLY
Wednesday 26th January 2022	PUBLIC HOLIDAY
Thursday 27th January 2022	First Day back for all Year 7, 8, 9 and 10 ONLY
Friday 28th January 2022	First Day back for ALL STUDENTS

A WORD FROM THE PRINCIPAL

CONTINUED…

welcome to country and students revisited their experiences and memories of school through speeches, emotional words, tears, and photographs.

We sincerely congratulate our graduating students of 2021 and wish them well in their future careers and endeavours. Following an amazing year of challenges, educational opportunities, and achievements, we have reached the end of yet another school year. Our full school staff thank you, the carers, for your ongoing support.

This shared responsibility for student educational outcomes and behaviours is absolutely vital as we aim to strengthen the successful outcomes for all students. Our focus is clearly and consistently on providing opportunities and support for each and every young person to meet their own educational goals and individual success.

Building a young person's learning for life is a shared venture between carers, students, and staff. Many carers of our year 12 graduates emotionally expressed their pride and sense of relief as their young person achieved the education they personally longed for.

Please remember that continued enrolment from 2021 into 2022 is not guaranteed at Carinity. Young people are enrolled for one calendar school year and at the end of each and every year report cards, student notes, profiles, and the commitment to our R.E.A.L.S. are assessed for each student.

Young people who have worked with us and genuinely want an education will automatically move into enrolment for 2022. Others who are not attending classes and using the school as a place to 'hang out' will be disenrolled, some may have an opportunity to show cause as to why they should remain at the school.

I wish all of our students, carers, family, and staff a safe, happy, and holy Christmas and holiday period. I look forward to working together once again in 2022!

MATH

This semester in year 10 Mathematics, students prepared a report that included statistical models and comparisons for the monthly rainfall or temperature of both the mean and median for a particular year in an Australian town of their choice.

Students actively participated in gathering online data for their reports from the 'Bureau of Meteorology'.

Using 'Excel' students were able to create different graphs in their report that assisted them in making comparisons between their two sets of data.

It was wonderful to see the year 10 Carinity students acquiring and mastering these new computer skills.

Teacher: Megan

SCIENCE YEARS 7-9

It has been a very busy Semester in Junior Science. Term Three was all about living organisms and Body Systems. Students successfully created dichotomous keys and classified a range of animals based on their physical characteristics.

We looked at the digestive, respiratory, circulatory, and nervous systems. Students engaged with interactive videos and were assessed on their ability to compare a human body system with the same system of an animal. We also looked at a range of hormone disorders and our bodies response pathways to different stimuli and situations.

In Term Four, students explored mixtures and the scientific techniques that are used to separate them, including filtration, evaporation, distillation, and floatation. We investigated chemical reactions and physical reactions where students were able to distinguish the difference between both.

Teacher: Sharlee

SCIENCE YEAR 10

This semester in year 10 Science, students have been learning about 'Genetics and The Universe'. In term three, students examined what DNA and genes were, and how they make us individual. Students worked collaboratively during practical lessons and thoroughly enjoyed extracting DNA from strawberries and observing these under the microscope.

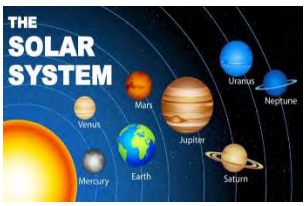
In term four, students embarked on a journey through time and space as they explored the unit on 'The Universe'. The unit centered around the scientific

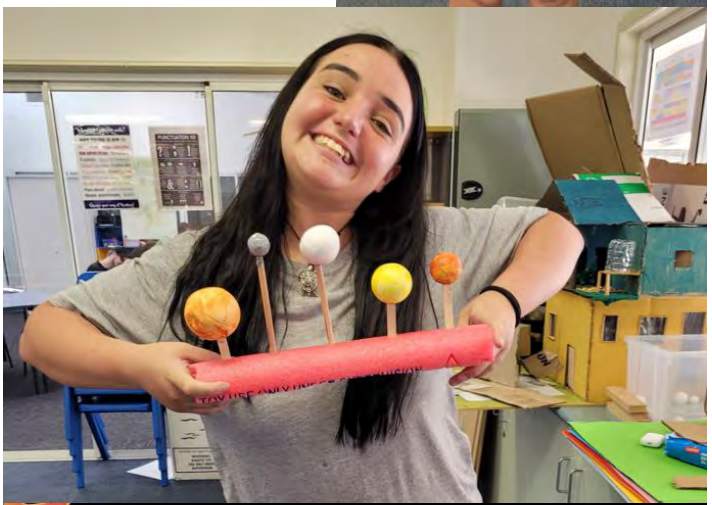
SCIENCE YEAR 10 **CONTINUED....**

breakthrough of the century – the discovery of gravitational wave. Students examined the difference between stars, moons and planets and helped to classify galaxies by participating in a citizen-science research project.

Teacher: Megan

SCIENCE YEARS 10-11





HPE 7, 8, & 9

In HPE, students worked in teams to establish 'respectful relationships. Working in teams, students needed to complete a range of sports and movement challenges that ensured that everyone was included, respected, and treated fairly. Students developed their social, emotional and communication skills. They took turns and improved their listening skills by considering all team members and their ideas and opinions.

Students looked at healthy eating and the importance of physical activity.
We worked with different types of exercises that enhanced skill-related and health-related fitness components and put together fitness plans. As a class, we looked at different fast-food outlets and chose healthy options that we could advocate to our peers. Our young people accessed supermarket catalogues and put together weekly menu plans, filled with healthy snack and lunch options that were determined based on nutritional value, value for money and sustainability impact.

HPE YEAR 10

This term in HPE, Year 10 students have developed their skills and understanding of the game Softball. With the new senior softball kit, students practiced their throwing and catching skills and applied these to on field games with their peers. Students also learned the importance of warming up and cooling down before exercise and the importance of staying hydrated during sports games, especially in hot and dry conditions.

Students also participated in a variety of teambuilding games and developed their vocabulary of sports terminology. Students also engaged in a variety of class discussions about priorities and concerns, drug and alcohol awareness and the problems associated with risk taking activities. Students in HPE also developed their self confidence as they problem solved strategies to scenarios many teens may face today including peer pressure and respect for self and others.

It was such a pleasure to teach students who were so enthusiastic and engaged in their learning. What a great term!

LITERACY

LITERACY

In Literacy, students took a trip back in time learning all about Popular Culture and how it has changed over the years.

We explored the 1950's and looked at fashion, cars, music and what all the cool cats considered to be 'trendy' and 'popular'.

In groups, students put their own 2021 spin on popular children's books and turned them into raps. Despite some students needed more encouragement to perform than others, they are all to be commended for having a go.

By looking at the Tokyo Olympics, students were able to showcase their knowledge and understanding of different text types.

We wrote letters, put together biographies of famous Olympians, wrote recipes, information guides and interview questions.

Students then put together their own news show and reported on the top, inspirational stories about our Aussie athletes and their achievements—how about our own "Flying Mullet" Rohan Browning. What a legend! Students also worked with spelling, reading and comprehension activities. We played a range of literacy games which provided opportunities for our amazing young people to build on social skills, communication, turn taking, listening skills and debating their own points of view.

Have a very, merry Christmas and a safe and happy New Year.
Enjoy your break and I look forward to seeing you all next year.

Teacher: Sharlee
(Junior Science, HPE and Literacy)

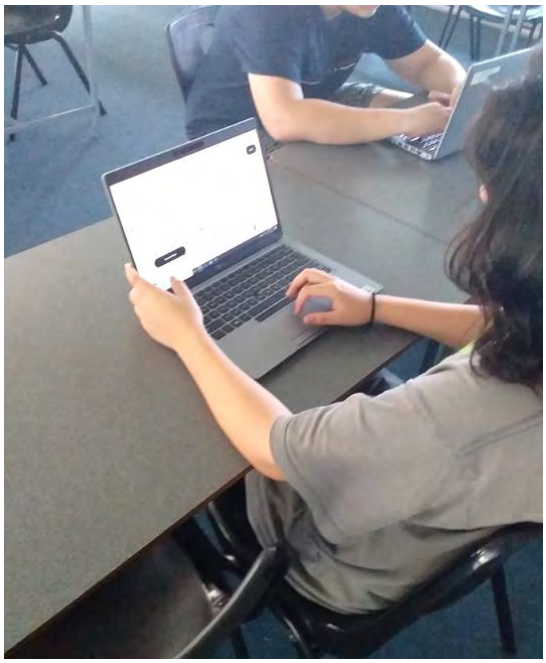
MEDIA ARTS

This semester has been a busy one for the students in Media Arts. Year 10 students learned how to create a website which was tailored towards their personal artistic themes. They also had to learn to create a business card for a prospective client in the digital industry.

Year 11 students have been using the semester to plan, edit and create a stop motion animation. It took an incredible amount of preparation just to create a short, 30 second animation which highlighted current issues affecting people around the world.

Two of the themes researched and investigated were global warming and homelessness. Lastly, I would like to congratulate the graduating Media Arts class for their efforts over the past 2 years.

They have had to do a lot of work including photography, videography, creating websites, documentaries, animations and advertisements. Their hard work has paid off as we watched them complete their studies and move onto their new journey on the 19th of November.



JUNIOR NUMERACY

During semester 2, the junior numeracy classes have been investigating multiple areas of numeracy, including measurement, money, geometry as well as learning how to predict possible outcomes using chance and probability.

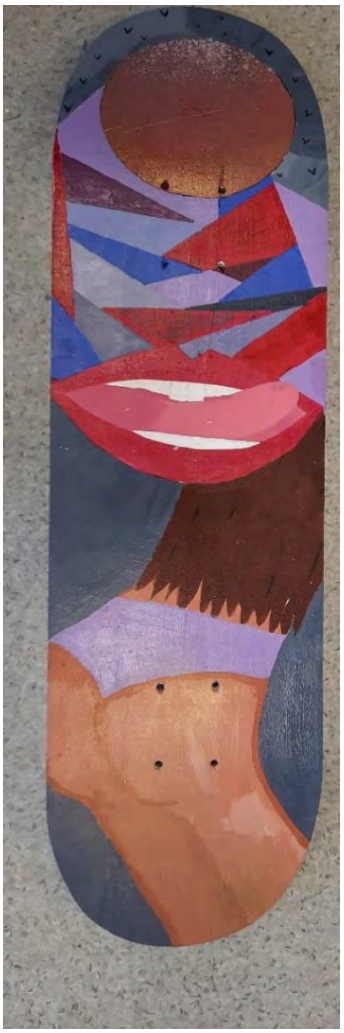
We've been challenging ourselves in the classroom and learning how to work as a team by splitting into small groups to help facilitate our learning. It's been helpful having some students stand out as leaders in the classroom by providing assistance to their classmates once they've finished their own work.

Keep up the good work into the new year juniors!

Teacher: JD (Media Arts & Junior Numeracy)

ART

Year 11 Visual Art in Practice.
Skateboard designs from their recent Street Art unit of work.



Wraith worked hard on creating a selection of short stories entitled "Brief Encounters With Cryptids", which he submitted to the Literary Competition at the end of June 2021.

His writing is all his own and was completed without any staff assistance. Wraith's commitment and dedication to the writing process was particularly impressive considering the personal issues he was experiencing at the time.

We hope you enjoy the story as much as we did.

Teacher: Jacquelyn G

Brief Encounters With Cryptids

(Note: A cryptid is "an animal whose existence or survival is disputed or **unsubstantiated")**

Story 1

It is August 11, 1962. The 48-year-old man travelled along the road in the thick forest, his warm, ocean blue eyes always studying and looking at his surroundings, his light, brown-coloured skin shining a small bit in the existing moonlight from the rain, his thick coat, long-sleeve black shirt and full-length dark blue jeans swishing slightly as he walked from the effect of the wind, the rocks sharp and cragged and mildly bumpy under his jet-black boots.

He always liked it in the woods: nice and tranquil, crickets chirping, wolves occasionally howling in the night from miles away and far away from the hustle and bustle of the, undoubtedly, beautiful and lightful and colourful city. It was currently mostly quiet, no sounds aside from the man stepping on small pebbles and leaves. A twig snapped.

The man stopped immediately and looked around, taking in every surrounding object. He was about to continue on his merry way, when he noticed a small pair of white circular lights in the distance, each about the size of a billiard ball used on a pool table, staring back at him. The two lights were just a little shorter than a good few feet above the ground and looked as though they were reflective. They moved.... towards the man.

The man stood upright, pulling out his phone from his back pocket, turning on the flashlight and pointing it at the orbs.

ENGLISH CONTINUED...

He stared incredulously, a cry of fear threatening to rip its way through his throat: a black, dark brown and dark reddish shaggy coat of fur, banana-yellow eyes and carrot-orange irises, a height of 8 feet and weight of 240 kilograms, a human posture, black skin, a gorilla-like face.... it was him.

The Canadian and American legend that goes only by one name. Bigfoot.
The man took a few steps back, the beast stopping its slow pace, its face showing a threatening and angry expression, as though understanding that the man could be dangerous, its body like it was spray-painted in blood, its right arm carrying a 900 kg, quarter-eaten Kodiak bear's corpse that would have been 6 feet 8 inches tall at the shoulder if standing on all fours.

The ape-like hominid's throat produced a noise: a snarl, bearing its sharp, bloody but white fangs. The air was tense, and the man was scared. It felt as if several hours passed, though it was really only a few minutes, until Bigfoot turned around and began walking away. The man let a breath he didn't know he was holding and then frowned. He could have been killed by the hominid he had made the wrong move.

Much later, on March 31, 2021, the ape-like hominid wandered the woods, simply enjoying his time alone, and away from civilisation, as he knew that some humans would try to capture and experiment on him and some would attempt to kill him.

He had grown decently since those earlier, rougher, and harder years, up to a height of 14 ft and 750 kg, as he had gotten older and was grateful of the food and shelter those parts of the forest provided. Even had a silver patch along his back and shoulders. He laid down on the edge of a small lake, two dozen or so meters long, wide and deep, the brown dirt at the bottom of it possibly teeming with smaller creatures.

He tapped the water lightly, causing a rippling effect, tiny water droplets gradually falling from his finger. He contemplated his life and thought about his previous encounters with humans, wolves, forest crocodiles, bears and jaguars: most of the normal animals had attempted to kill him, and a decent number of humans had tried to capture him, either to keep him around like a trophy or hang his head on their wall. Some had even shot him.

But luckily, he had the humans who had saved him multiple times before, when he was outmatched and outdone by Homo Sapiens. He would even cherish the memories he had with his brothers, his Gigantopithecus Blacki species.

MUSIC

Lately we've been learning about composition and musical styles from various cultures in our Music classes. In order to create our compositions, we started with some instrumental training on the instruments that each student chose to play.

As we became a little more competent, we formed duos and ensembles (2 or more people in a group to play music together). This resulted in a variety of works being composed using guitars, drums, bass, and keyboards. We have also been learning about music from different places and cultures then presenting the information through PowerPoint slides. It's been great to see students exploring a variety of music within culture and learn about the lifestyles of others.

Now we can get excited about the new opportunities we will see in our Music classes coming into the new year!

Teacher: JD

YEAR 12 VET CLASS

All year 12 students have been working hard to complete their studies in their certificate courses which include Certificate II in Skills for Works and Certificate II in Hospitality.

They have been dedicated and working extremely hard to finalise all their assessments.

It is pleasing to see their hard work being credited to them obtaining their certificates which will assist them with their career choices.

PC CHALLENGES WITH COOKI

This term we have introduced a bit of competitive fun into our yarning circles every Monday and Tuesday mornings. One student from each of our PC groups compete against each other in minute to win it styled games to win points for their PC and also to win a delicious Breaka Choccy milk! Was so awesome to see so many students participate and have lots of fun throughout these challenges week to week. Can't wait to bring them back next year!

Youth Worker: Cooki

R&I COURSE

Five of our young people were given the opportunity to finalise some competencies for the Cert II in Resource and Infrastructure course which was conducted by Site Skills Training in Gladstone. They completed 5 days of intensive theory and practical work that included measurements, job calculations, sustainable practices and hand and power tool usage.

The skills and knowledge gained will hopefully assist them in obtaining employment as well having gained personal satisfaction on completing the units of study.

R&I COURSE CONTIN**UED...**

BUILDING & CONTRUCTION

This term Year 10 Students have been working diligently and enthusiastically on wooden projects. Students have demonstrated their ability to comprehend and follow instructions and safety guidelines as they constructed a variety of wooden kit projects including spice racks, bird houses and serving tables.

Students have had the opportunity to then style their projects with painting and other graphic designs. Students were also keen to assemble wooden toy kits for their younger siblings, friends and vulnerable children in the community in the lead up to Christmas.
Building and construction students have also studied workplace health and safety modules that align with processes and techniques used in this subject.

Students are very keen for the rebuild of the workshop as they look forward to more exciting hands-on projects in the future.

BUILDING & CONTRUCTION
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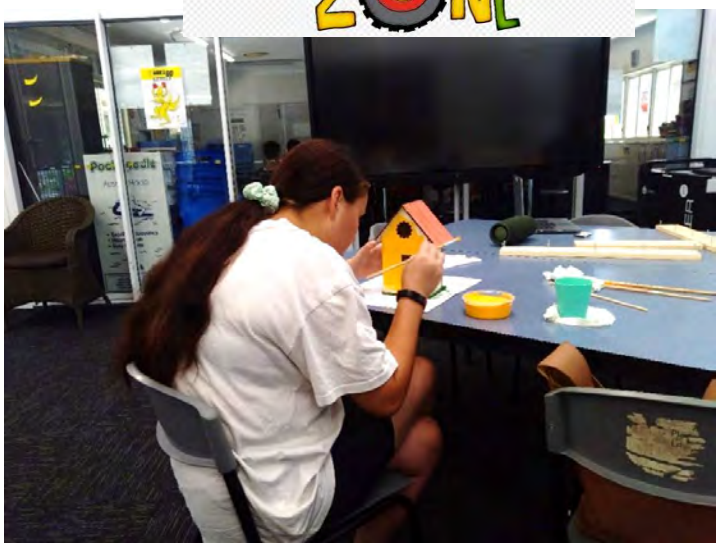
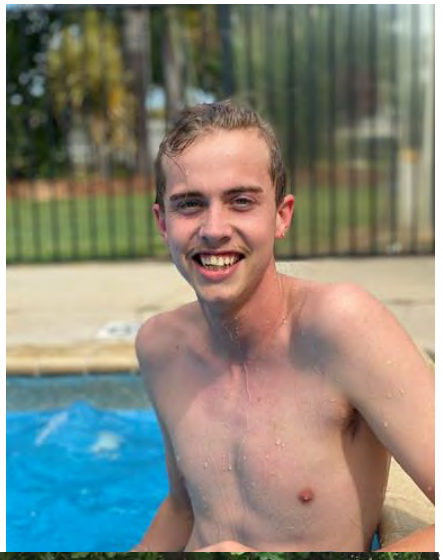
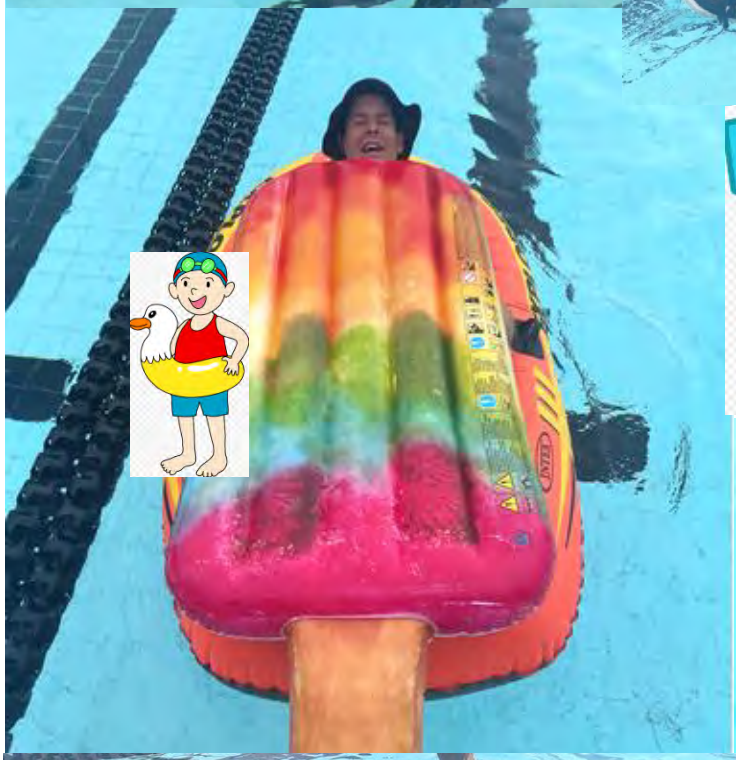


YEAR 12 CAMP – YEPPOON



SWIMMING CARNIVAL

SWIMMING CARNIVAL CONTINUED…



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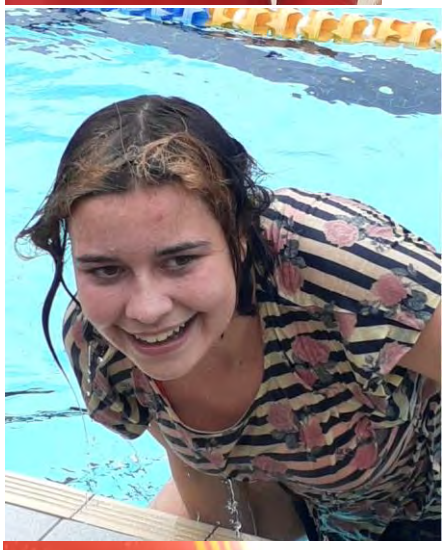

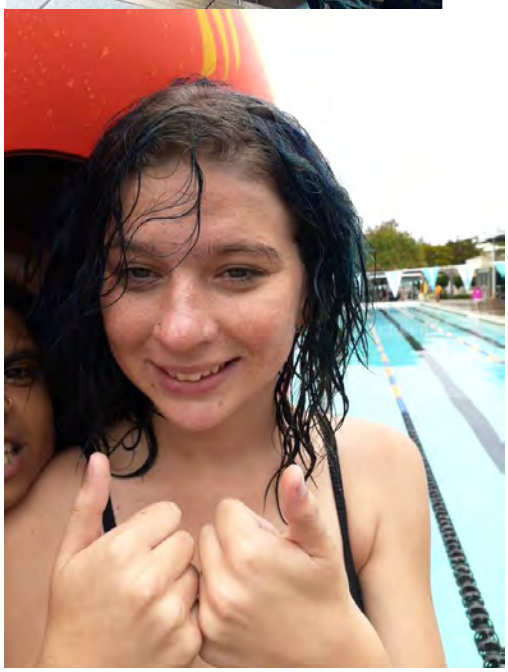

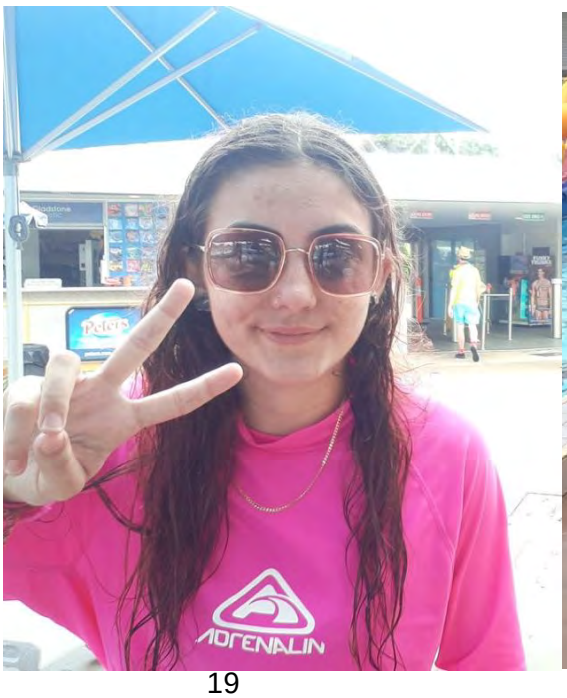

NEW BUILDING OPENING DAY

NEW BUILDING OPENING DAY
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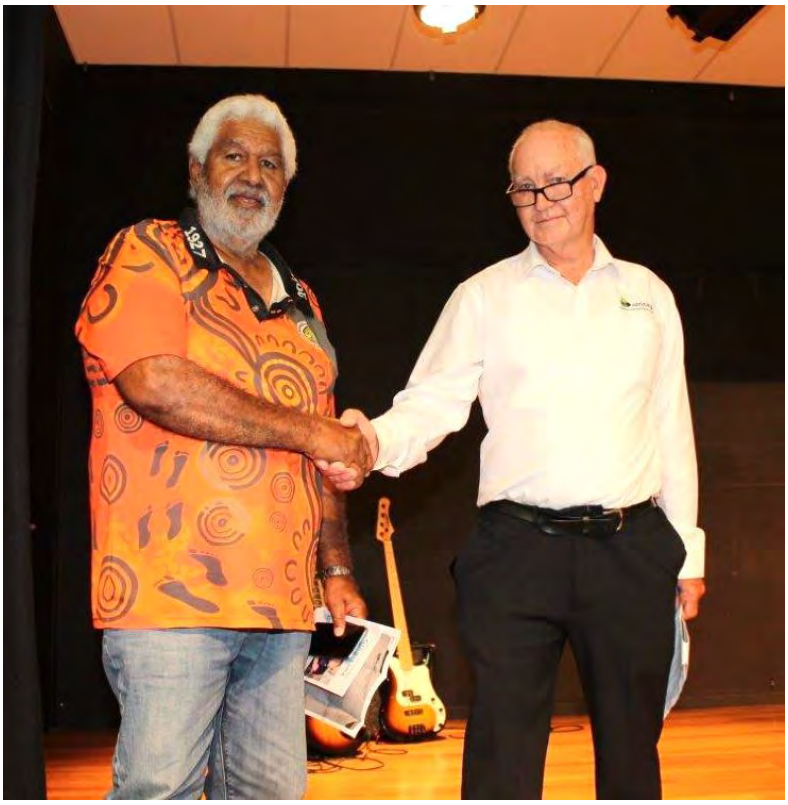
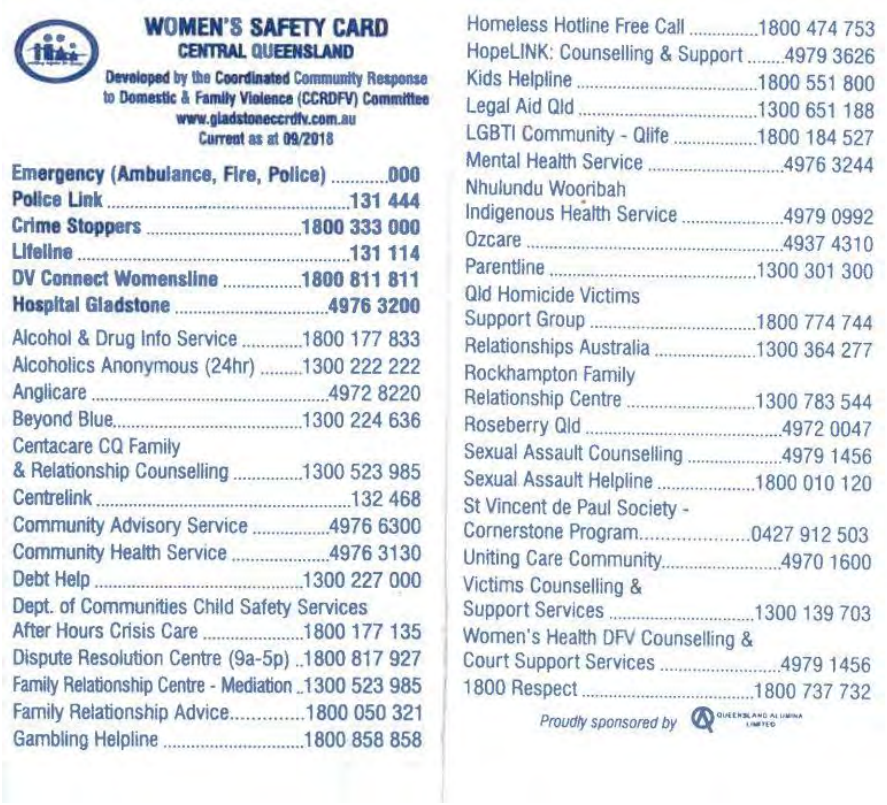


YEAR 12 GRADUATION & FORMAL

YEAR 12 GRADUATION & FORMAL
CONTINUED...

WOMEN'S CONTACTS



WOMEN'S SAFETY CARD
CENTRAL QUEENSLAND

Developed by the Coordinated Community Response to Domestic & Family Violence (CCRDFV) Committee
www.gladstoneccrdfv.com.au
Current as at 09/2018

Emergency (Ambulance, Fire, Police)	**000**
Police Link	**131 444**
Crime Stoppers	**1800 333 000**
Lifeline	**131 114**
DV Connect Womensline	**1800 811 811**
Hospital Gladstone	**4976 3200**
Alcohol & Drug Info Service	1800 177 833
Alcoholics Anonymous (24hr)	1300 222 222
Anglicare	4972 8220
Beyond Blue	1300 224 636
Centacare CQ Family & Relationship Counselling	1300 523 985
Centrelink	132 468
Community Advisory Service	4976 6300
Community Health Service	4976 3130
Debt Help	1300 227 000
Dept. of Communities Child Safety Services After Hours Crisis Care	1800 177 135
Dispute Resolution Centre (9a-5p)	1800 817 927
Family Relationship Centre - Mediation	1300 523 985
Family Relationship Advice	1800 050 321
Gambling Helpline	1800 858 858
Homeless Hotline Free Call	1800 474 753
HopeLINK: Counselling & Support	4979 3626
Kids Helpline	1800 551 800
Legal Aid Qld	1300 651 188
LGBTI Community - Qlife	1800 184 527
Mental Health Service	4976 3244
Nhulundu Wooribah Indigenous Health Service	4979 0992
Ozcare	4937 4310
Parentline	1300 301 300
Qld Homicide Victims Support Group	1800 774 744
Relationships Australia	1300 364 277
Rockhampton Family Relationship Centre	1300 783 544
Roseberry Qld	4972 0047
Sexual Assault Counselling	4979 1456
Sexual Assault Helpline	1800 010 120
St Vincent de Paul Society - Cornerstone Program	0427 912 503
Uniting Care Community	4970 1600
Victims Counselling & Support Services	1300 139 703
Women's Health DFV Counselling & Court Support Services	4979 1456
1800 Respect	1800 737 732

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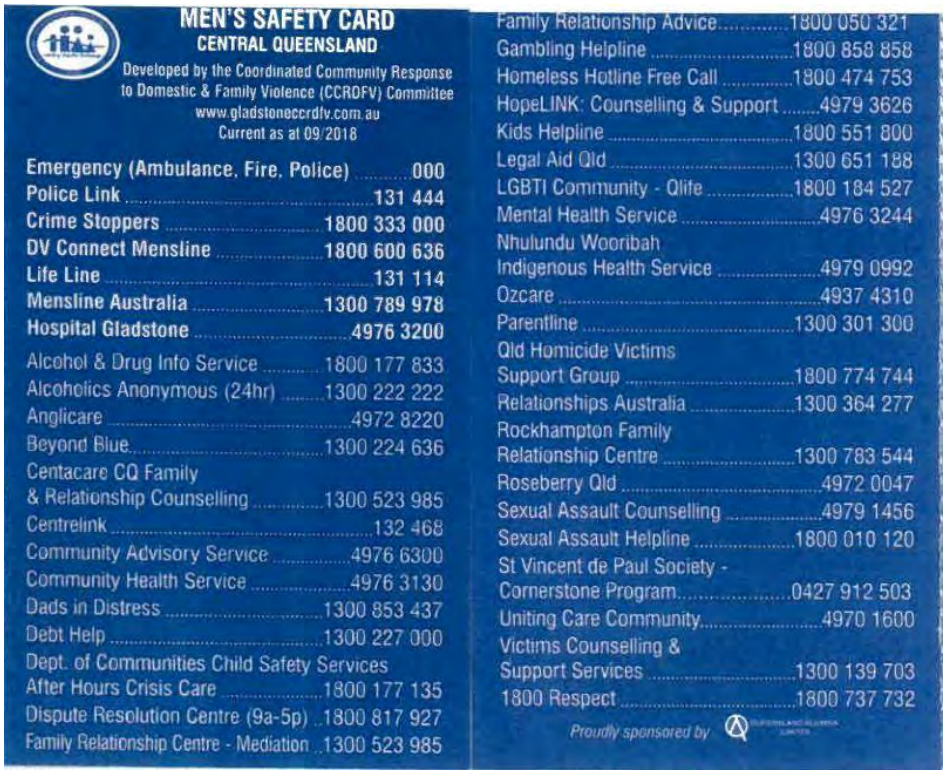
MEN'S CONTACTS



MEN'S SAFETY CARD
CENTRAL QUEENSLAND

Developed by the Coordinated Community Response to Domestic & Family Violence (CCRDFV) Committee
www.gladstoneccrdfv.com.au
Current as at 09/2018

Emergency (Ambulance, Fire, Police)	**000**
Police Link	**131 444**
Crime Stoppers	**1800 333 000**
DV Connect Mensline	**1800 600 636**
Life Line	**131 114**
Mensline Australia	**1300 789 978**
Hospital Gladstone	**4976 3200**
Alcohol & Drug Info Service	1800 177 833
Alcoholics Anonymous (24hr)	1300 222 222
Anglicare	4972 8220
Beyond Blue	1300 224 636
Centacare CQ Family & Relationship Counselling	1300 523 985
Centrelink	132 468
Community Advisory Service	4976 6300
Community Health Service	4976 3130
Dads in Distress	1300 853 437
Debt Help	1300 227 000
Dept. of Communities Child Safety Services After Hours Crisis Care	1800 177 135
Dispute Resolution Centre (9a-5p)	1800 817 927
Family Relationship Centre - Mediation	1300 523 985
Family Relationship Advice	1800 050 321
Gambling Helpline	1800 858 858
Homeless Hotline Free Call	1800 474 753
HopeLINK: Counselling & Support	4979 3626
Kids Helpline	1800 551 800
Legal Aid Qld	1300 651 188
LGBTI Community - Qlife	1800 184 527
Mental Health Service	4976 3244
Nhulundu Wooribah Indigenous Health Service	4979 0992
Ozcare	4937 4310
Parentline	1300 301 300
Qld Homicide Victims Support Group	1800 774 744
Relationships Australia	1300 364 277
Rockhampton Family Relationship Centre	1300 783 544
Roseberry Qld	4972 0047
Sexual Assault Counselling	4979 1456
Sexual Assault Helpline	1800 010 120
St Vincent de Paul Society - Cornerstone Program	0427 912 503
Uniting Care Community	4970 1600
Victims Counselling & Support Services	1300 139 703
1800 Respect	1800 737 732

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YOUTH CONTACTS

YOUTH SAFETY CARD
CENTRAL QUEENSLAND
Developed by the Coordinated Community Response to Domestic & Family Violence Committee
www.gladstoneccrdfv.com.au
Current as at 07/2019

Emergency (Police, Ambulance, Fire - 24/7)	000
Policelink	131 444
Crimestoppers (24/7)	1800 333 000
Kids Helpline (24/7)	1800 551 800
Anglicare Central Queensland	4970 6100
Centacare CQ	1300 523 985
Centrelink	132 307
Child Health Line (24 hour)	1343 2584
Child Protection Helpline	132 111
Child & Youth Mental Health	4976 3244
Community Health Service	4976 3130
Dept. Child Safety Youth & Women	4843 7500
Dept. Child Safety Youth & Women After Hours Crisis Care	1800 177 135
Disability Abuse & Neglect Hotline - Free Call	1800 880 052
Diverse Voices (QLife - Confidential Counselling) (3pm-midnight daily) or online chat	1800 184 527
Drug & Alcohol Information Service (24/7)	1800 177 833
Family Relationship Advice	1800 050 321
Family Relationship Centre - Mediation	1300 523 985
Headspace	4903 1921
Homeless Hotline Free Call	1800 474 753

http://www.triplep-parenting.net.au

Triple P
Positive Parenting Program

Sign up to receive your free parenting course for teens online.

Homicide Victim's Support Group	1800 774 744
HopeLINK	4979 3626
Lifeline	131 114
Lives Lived Well (Alcohol & Drug Counselling)	4976 9172
Nhulundu Health Service	4979 0992
PCYC (Police Citizen Youth Club)	4972 3122
Pregnancy, Birth & Baby Helpline	1800 882 436
Pregnancy Counselling Australia	1300 737 732
Relationships Australia	1300 364 277
Roseberry Qld	4972 0047
Roseberry Qld - Roseberry House (Gladstone Youth Shelter)	4972 5383
Roseberry Community Services - Headspace Gladstone	4903 1921
Salvo Care Line	1300 363 622
Sexual Assault Counselling	4979 1456
Sexual Assault Helpline	1800 010 120
St Vincent de Paul	4972 2662
St Vincent de Paul - Cornerstone Program	0427 912 503
Suicide Prevention (24 hour)	1300 360 980
Victims Counselling & Support Services	1300 139 703
Welcoming Intercultural Neighbours	0487 422 142
Women's Health Centre	4979 1456
Youth Beyond Blue	1300 224 636
Youth Justice Services	4843 7600
Youth Legal Aid	1800 527 527
1800 Respect	1800 737 732

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CHILD PROTECTION

CARINITY EDUCATION GLADSTONE
CHILD PROTECTION OFFICERS
PLEASE REPORT INAPPROPRIATE CONDUCT TO:

CASSIE BENJAMIN

JANE GREENLAND

CONTACT INFORMATION:

803 Glenlyon Road, Glen Eden,
GLADSTONE 4680

PO BOX 7105,
KIN KORA, GLADSTONE 4680

PHONE: (07) 4970 9701

MOBILE: 0490 437 812

EMAIL: gladstone@carinity.qld.edu.au

WEBSITE: www.carinity.org.au

CARINITY EDUCATION

Gladstone

Accept. Aspire. Achieve.

Every young person has a right to education

Carinity Education Gladstone
803 Glenlyon Rd, Glen Eden QLD 4680

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